Tameside Metropolitan Borough

MOVING ON 2027







A guide to applying for a high school place in Tameside

MOVING ON 2027

A GUIDE TO APPLYING FOR A HIGH SCHOOL PLACE

Your child is starting their last year at primary school and will move up to high school next September. You will need to make some important and exciting decisions regarding your preferences for their high school place.

This guide gives you all the information you need to help you to make your high school application.

Tameside has a range of schools to consider, including special schools for pupils with an Education, Health and Care Plan. This booklet will give you some basic information on individual schools and includes details of the school open evenings that you can attend; more detailed information on individual schools is available in the school prospectus, available from Head teachers on request.

The information provided will help you to state six preferences for the schools you would most like your child to attend. Details of oversubscription criteria are included along with the number of applications each school received in the last year.

You can apply anytime from 1 September 2026.

You will need to complete an online application which is quick and easy to use (**www.tameside.gov.uk/schools/admissions**). If you do not have access to the internet, you can use the facilities in your local library; you will need an email address.

In order to maximise your chances of being offered one of your preferred schools you must submit an application with any required documents on time and your child must meet the admissions criteria of the school to be offered a place.

The application closing date is 31 October 2026.

If you have any questions about the admissions process, send an email to:

schooladmissions@tameside.gov.uk

or telephone a member of our Admissions Team on 0161 342 4004 who will be happy to answer any questions you may have. If you need assistance with English, call in at any of the Customer Service Offices.

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DATES TO REMEMBER

1 September 2026	Web page made available for applications online.
23 September – 8 October 2026	School open evenings - see table on page 6.
31 October 2026	**Closing date for submitting your application.**
5 November 2026	Final date by which changes to applications (due to exceptional circumstances) can be accepted.
1 March 2027	**National Offer Day** On this date, all school place offers are communicated to parents.
From 2 April 2027	Waiting lists are established.
From week commencing 22 March 2027	Second round of allocations for late applications received after 31 October 2026. Further offers made from this date are subject to places becoming available.
29 March 2027	**Closing date for returning appeal forms.**
From week commencing 3 May 2027	Third round of allocations for late applications received after 22 March 2027. Further offers made from this date are subject to places becoming available.
From May 2027	Appeals are heard by the Independent Appeal Panel.
September 2027	Children start school.
The end of the school year	Waiting lists for individual schools close at the end of the school year unless individual school admission arrangements say otherwise.

SCHOOL OPEN EVENING DATES AND TIMES

SCHOOL NAME	OPEN EVENING	TIME
Alder Community High School (Community)	**Thursday 8th October 2026** https://www.aldercommunityhighschool.org.uk	**4:30pm – 6:30pm**
All Saints Catholic College (Voluntary Academy)	**Wednesday 7th October 2026** https://www.allsaintscatholiccollege.com	**4:30pm – 7:30pm**
Audenshaw School (Academy)	**Thursday 8th October 2026** http://www.audenshawschool.org.uk	**5:00pm – 7:00pm**
Denton Community Academy (Academy)	**Wednesday 23rd September 2026** https://dca.northerneducationtrust.org	**5:30pm – 7:30pm**
Dixons Ashton (Academy)	**Thursday 8th October 2026** http:/www.dixonsash.com	**5.00pm – 8:00pm**
Dixons Pennine Academy (Academy)	**Thursday 8th October 2026** https://www.dixonspa.com	**4:30pm – 7:30pm**
Droylsden Academy (Academy)	**Thursday 24th September 2026** https://www.droylsdenacademy.com	**6:00pm – 8:00pm**
Fairfield High School for Girls (Academy)	**Thursday 1st October 2026** https://www.fairfieldhighschool.co.uk	**6:00pm – 8:00pm**
Hyde High School (Academy)	**Thursday 1st October 2026** http://www.hydehighschool.uk	**5:00pm – 7:00pm**
Laurus Ryecroft High School (Free School)	**Wednesday 7th October 2026** https://www.laurusryecroft.org.uk	**5:30pm – 8:00pm**
Longdendale High School (Academy)	**Thursday 24th September 2026** https://longdendalehighschool.org.uk	**4:00pm – 8:00pm**
Mossley Hollins High School (Academy)	**Thursday 1st October 2026** https://www.mossleyhollins.com	**5:30pm – 7:30pm**
Rayner Stephens High School (Academy)	**Thursday 24th September 2026** https://raynerstephens.org.uk	**4:30pm – 8:00pm**
St Damian's RC Science College (Voluntary Aided)	**Monday 28th September 2026** https://www.stdamians.co.uk	**5:30pm – 7:30pm**
St Thomas More RC College (Voluntary Aided)	**Thursday 24th September 2026** https://www.stmcollege.org.uk	**5:00pm – 7:00pm**
West Hill School (Academy)	**Thursday 24th September 2026** https://www.westhillschool.co.uk	**4:30pm – 7:00pm**

Information is correct at time of writing. Please check individual schools' web sites before you plan your visit.

SPECIAL EDUCATIONAL NEEDS SCHOOLS (for pupils with Education, Health and Care Plans)

Please contact the special schools direct for details of their open days:

SCHOOL NAME	CONTACT DETAILS
Cromwell High School (Special)	Yew Tree Lane, Dukinfield SK16 5BJ Phone: 0161 338 9730
Samuel Laycock School (Special)	Ashton Campus, Broadoak Road, Ashton OL6 8RF Phone: 0161 344 1992
Thomas Ashton School (Special)	Bennett Street, Hyde SK14 4SS Phone: 0161 368 6208

LOCATION OF TAMESIDE SCHOOLS

SCHOOL	ADDRESS	POST CODE
Alder Community High School	Mottram Old Road, Hyde	**SK14 5NJ**
All Saints Catholic College	Birch Lane, Dukinfield	**SK16 5AP**
Audenshaw School	Hazel Street, Audenshaw	**M34 5NB**
Denton Community Academy	Taylor Lane, Denton	**M34 3NG**
Dixons Ashton Academy	Broadoak Road, Ashton-under-Lyne	**OL6 8RF**
Dixons Pennine Academy	Huddersfield Road, Stalybridge	**SK15 3RR**
Droylsden Academy	Manor Road, Droylsden	**M43 6QD**
Fairfield High School for Girls	Fairfield Avenue, Droylsden	**M43 6AB**
Hyde High School	Old Road, Hyde	**SK14 4SP**
Laurus Ryecroft High School	Cryer Street, Droylsden	**M43 7LJ**
Longdendale High School	Spring Street, Hollingworth, Hyde	**SK14 8LW**
Mossley Hollins High School	Huddersfield Road, Mossley	**OL5 9DP**
Rayner Stephens High School	Yew Tree Lane, Dukinfield	**SK16 5BL**
St Damian's RC Science College	Lees Road, Ashton-under-Lyne	**OL6 8BH**
St Thomas More RC College	Town Lane, Denton	**M34 6AF**
West Hill School	Thompson Cross, Stalybridge	**SK15 1LX**

SECTION 1: BEFORE YOU MAKE YOUR APPLICATION

This section provides information about what you should know and do before making a school application.

Please talk to your child before making the application. Do not be influenced by others. The right school for other children is not necessarily the right school for your child.

- **It is important that you take time to read the information in this booklet to help you understand how the application process works.**
- Visit schools to ensure you are happy with your expressed preferences before submitting your application.
- Look to see how many places are available in each school. This is called the Published Admission Number or PAN. This number is set to take account of the number of pupils each site can accommodate in each year group and how many places are needed in an area.
- Consider how likely it is that your child will be offered a place at your preferred schools. Read the oversubscription criteria for each school and look to see which apply to your child.
- Use your six preferences.

MAXIMISE YOUR CHANCE OF SUCCESS

1. Apply on time

- **The closing date is 31 October 2026**
- **All applications received after this date will be processed at a later date after the majority of places have been allocated**
- **A late application therefore means you are less likely to get the school you prefer or want**
- **Notification of places offered will be made on 1 March 2027 (unless your application is late)**

2. Use all preferences

- **You could disadvantage yourself if you do not use your opportunity to express a preference for six schools**
- **Each preference is considered in its own right so give yourself six separate chances**
- **We only look at the order of your preferences (1st, 2nd, 3rd etc.) if we are able to offer you more than one of your preferences. We will always allocate the highest preference**

3. Choose wisely

- **Consider the school's oversubscription criteria**
- **Don't assume that you will be allocated a place at your closest school if you do not state it as one of your preferences**
- **Don't assume that your child will get priority because they attend a primary school within the area of the secondary school**

THE COORDINATED ADMISSIONS SCHEME

Tameside operates a co-ordinated admissions scheme. This means parents only have to complete one application. There is co-ordination between the council and other admissions authorities, and every parent who lives in Tameside receives one offer of a school place.

Parents can express a preference for up to six schools. These schools can be in or out of Tameside. If you live outside Tameside, you should complete the form from your home local authority, even if you wish to apply for a Tameside school.

We will allocate places at Tameside high schools using the criteria in Sections 8, 9 and 10 for oversubscribed schools. The process for children with an Education, Health and Care Plan is different (see p12). However, the parents of children in this group may complete an online application if they wish to do so.

SELECTING YOUR PREFERRED SCHOOLS

You need to be aware that many schools in Tameside are heavily oversubscribed. This is important to remember when deciding on your preferred schools. In previous years, it has not been possible to meet all preferences at a number of schools. When considering your preferred schools, you are strongly advised to look at the school's oversubscription criteria and consider which category you would come under.

THINK CAREFULLY ABOUT YOUR PREFERENCES

The number of preferences you can make on your application is limited. You need to be realistic in making your preferences. If your child is unlikely to meet the criteria, you may not receive an offer at any of your preferred schools. This could happen if you live too far away from the schools or if you name a faith school and are not baptised in the relevant faith. **It is therefore important to understand the order in which places are allocated if a school is oversubscribed by reading the admission policy for the school - see Sections 8, 9 and 10.**

You should think carefully about your order of preference when you decide how to list the schools you are applying for. This is because if your child qualifies for a place at a number of schools, you will only be made one offer of the school which you named as a higher preference.

The law states that you have a right to express a school preference and admission authorities are required to comply with that preference but please be aware that it is subject to the availability of places at the school. This is because there will be times when there are more applications than places. **When there are more applications for a school than places available, oversubscription criteria (also called admission criteria) are used to determine priority for admission.**

You should decide which schools you would prefer your child to attend and apply for a school place online listing up to six different preferences. You don't have to express six preferences. **However, if you only give one preference, and are not offered a place at that school, you will be offered a place at the next nearest school with an available place after the six preferences of other applicants have been considered.** This may mean that by the time we look at allocating a place for your child, your local school may be full, and your child may have to travel some distance to get to school.

The order of preference in which you list your schools is confidential. Schools are not told the preference order in which you have listed them.

Each of your preferences will be considered equally and separately. Listing second and third preferences will not affect your chance of being offered your first preference. Each school listed on your application considers your child's application against its oversubscription criteria only and not according to the order of preference you put the school on your application. This guarantees that, for example, an application from a parent who has ranked the school as third preference is considered equally to an application on which the school is ranked as first preference.

If we can offer your child a place at more than one of your preferred schools, we will offer you the highest ranked school we can, so please make sure you like your first preference more than your second preference and your second preference more than your third**. If we are not able to offer your child a place at any of the schools you applied for, we will offer a place at the next nearest school with available places.**

Changing your preferences or changing the order

You can make any changes to your application **before** the closing date. However, if you wish to change your preferences or you wish to change the preference order after the closing date, please contact School Admissions to discuss your options. **No changes can be made after 5 November.**

Early or late transfer to secondary school

It is very unusual for children not to transfer to secondary school at the end of Year 6. However, you can make a request for deferred or accelerated entry (to start a year later or earlier at secondary school) in very exceptional circumstances. If you feel that your child should be considered for early or late transfer to secondary school, you should first discuss this with the head teacher at your child's primary school. The head teacher will then contact the admissions team to talk about your circumstances. In all cases the individual child's educational and social development needs would be considered and a judgement made of what is best for the child both now and in the long-term.

Summer born children

If your child's entry to primary school has already been delayed under the summer born process, and you wish your child to remain outside of their age group when they transfer to high school, you will need to apply once again for an outside normal year group place. You should be aware that the decision by one admissions authority does not bind other admissions authorities so it is possible that a new admissions authority will decide that it is in your child's best interests to return to their normal year group and so your child would miss a school year. Admission authorities will consider your request in the same way as the original request but must also take into account the fact the child has been educated in a different year group up until this point. For many children, it will be right for them to remain with their adopted year group, but it is possible that others may be better off joining their normal year group. All decisions will be made taking the circumstances of the case into account and considering all of the child's needs, including their social and emotional needs.

You should make this request alongside an application for a school place and should do so when your child's normal year group are making applications for a school place. **This means that a summer born child that started in reception a year later than is usual, would apply for a secondary school place and for an out of year group place when they are in year 5 rather than year 6.**

SPECIAL EDUCATIONAL NEEDS (SEN)

The process of allocating a high school place for children with Education, Health and Care Plans (EHCP) is different from children who do not have an EHCP. All children with an EHCP, regardless of their needs or school they attend, go through the same process. This process is set out in the SEN Code of Practice. Further detailed information can be found on Tameside's local offer website at:www.tameside.gov.uk/localoffer

Who decides which school a child with an EHCP goes to?

The council works in partnership with parents, schools and support services when making the final decision about which school is 'named' in the EHCP - and therefore which school the pupil will attend. While in law it is the council which 'names' the school, due regard must be paid to the preference of parents. However, the council is also required by the Special Educational Needs Code of Practice to consider:

- **The special educational needs of the pupils and the extent to which these can be met in a particular school - much of this information is taken from the advice of staff in schools, support services, therapy and health services as well as other agencies and professionals - usually through the annual review process.**
- **The impact the placement of a pupil may have on the education of other pupils at the school.**
- **The efficient and effective use of council resources.**

What if the council names a secondary school which is not the preferred option of parents?

Options for high school transfer will have been discussed at the Year 5 Annual Review. Caseworkers are also able to discuss with parents / carers throughout the process.

Parents / carers are advised in the letter which is issued with the amended EHCP how to appeal to the SEN & Disability Tribunal (this needs to be within 8 weeks of the EHCP being issued) and / or for the matter to be referred to the Disagreement Resolution Service – a less formal process.

In addition, parents / carers may also wish to seek support or advice from Tameside's Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) which can be contacted on 0161 359 8005.

What should parents consider when deciding on their preference for a secondary school?

Parents who have gone through this process already have found the following information / sources of information helpful:

- Most children with special educational needs attend mainstream schools
- All mainstream secondary schools in Tameside receive resources, training, and support in meeting the needs of children with special educational needs - including those who have an EHCP

- Each year some children successfully transfer from primary special school / or a resourced primary school to a mainstream secondary school

- Each year some pupils transfer from one 'type' of special school / specialist provision to another 'type' depending on their current special educational needs, recent progress, levels of attainment, etc.

- If your child has significant additional needs, you may wish to seek advice from your SENDCo, named lead professional or SEN caseworker.

- Pupils with an EHCP are not automatically entitled to assistance with home to school travel. Parents / carers therefore need to consider travel arrangements to and from school when they decide on their preferred school. Assistance with travel between home and school, where necessary, is subject to Tameside's Transport Policy which can be found at:

www.tameside.gov.uk/sen/transport/parents

SENDIASS can provide advice and support to parents / carers as they are considering and / or speaking to the council about their preferred school.
Telephone: **0161 359 8005** or visit their website: **www.togethertrust.org.uk/sendiass**

Mainstream or Special School?

The council would normally name a local secondary school in an EHCP unless there are specific reasons why a local school would not be able to meet the needs of the child.

Where the council names a placement in a mainstream school it may well specify specialist resourced provision in a mainstream school. Resourced provision for a small number of children is available at:

- **Hyde High School** – resourced provision for children with significant hearing impairments

Children must have an EHCP to access this provision and be regarded to have the significant needs that the resourced provision caters for.

Where the needs of a child are particularly significant or complex the council may place a child at a secondary special school:

- **Thomas Ashton School** – for children with social, emotional and mental health needs
- **Samuel Laycock School** – for children with significant moderate learning difficulties and autism
- **Cromwell School** – for children with severe, profound and multiple learning difficulties and autism with LD

Who can I speak to for more advice?

In the first instance please liaise with the SENDCo for your school. The case officer for each school will be arranging contact with your school regarding transition reviews in the coming term.

Tameside Special Educational Needs and Disability (SEND) Information Advice and Support (IAS) Service (SENDIASS) provides confidential, impartial information, advice and support on education matters and health and social care issues in relation to education. Telephone: **0161 359**

8005 or visit their website: **www.togethertrust.org.uk/sendiass**

Key actions during Year 6 for pupils with an Education, Health and Care Plan

WHEN?	WHAT WILL HAPPEN?
Autumn Term 2026	Parents are advised and have the opportunity to visit secondary school open evenings. *Parents complete an application if preferred.
Spring Term 2027	The council considers: • the review documents from Year 5 • parental preference indicated on the Common Application Form • any discussions with parents; and • consultation feedback from potential secondary schools • the requirements of the SEN Code of Practice The EHCP will be issued by 15th February 2027. This will 'name' the Year 7 placement.
Summer Term 2027	Parents will work with school to prepare for transition to secondary school

*** Parents / carers of children with an EHCP are not required to complete an application but they can if they wish to indicate their preferences for special and / or mainstream schools. Where the council comes to the conclusion that the needs of a child can be met in a mainstream school and the parents / carers have not provided the name of a mainstream school on the application the council will proceed with naming the mainstream high school closest to the home of the child.**

SECTION 2: MAKING AN APPLICATION

This section gives you information to help you complete the application. Please read it through carefully.

If you live in Tameside and your child is due to start Year 7 in September 2027, you must apply online at: **www.tameside.gov.uk/admissions.**

Libraries have public access computers where you can access the website and most of our schools will help you access the online system if you do not have a home computer.

The online facility is available from 1 September 2026 to midnight on 31 October 2026.

There are clear simple prompts to guide you through making your application and we will email you confirmation that your application has been received.

You can change the information online at any time until the closing date, remembering to re-submit if you reopen your account for any reason. Once submitted and downloaded by us after 31 October 2026 you cannot make any further changes to your application through the online system. The outcome of your application will be available to view on national offer day.

It is important to keep a record of your email and password to be able to make changes to your application and to log on to view your offer.

Record them here for future use:

Email:

Password:

If you have any difficulties in using the system please contact the School Admissions Team between 10am and 2pm (Monday-Friday) on: 0161 342 4004 or email:

schooladmissions@tameside.gov.uk.

You can use the online form to apply for a voluntary aided (faith/church) school, an academy, a free school or a school in another Local Authority area, but you must remember to provide any additional supporting documents or information as required by that school's oversubscription criteria. **The supporting documents and information must be sent directly to the school clearly stating your child's name, address and date of birth.**

Remember to complete the exceptional medical or social circumstances form if you want your social or medical situation to be taken into account at allocation. Your personal reasons for choosing a particular school will not automatically influence the allocation process.

Independent schools

If you want your child to attend an independent school, it is not the policy of Tameside Council to pay the fees, or any other expenses. You will, therefore, need to make your own arrangements for your child to attend this type of school. Parents are advised to submit an application for a pupil in a Tameside school even if you have applied for an independent school place separately.

Home education

It is a parental right to educate a child at home. The council would seek to assess and approve the provision being made by the parent. Please telephone 0161 342 2112 for more details about home education.

Childcare

Many parents have complex childcare arrangements and these cannot be taken into account when allocating places.

Distance check

If you would like us to measure the straight-line distance to your preferred schools, please email us at **schooladmissions@tameside.gov.uk** stating your child's name, date of birth, address and the schools you want us to measure to.

THE APPLICATION PROCESS: WHAT YOU NEED TO DO

1. **Decide which six schools you would most like your child to attend and decide your order of preference**
2. **Check whether your preferred schools require you to provide additional information**
3. **Go to www.tameside.gov.uk/schools/admissions and complete the online application**
4. **You must include details of any exceptional medical and social needs on the online form. Supporting documents should be sent to the School Admissions Team using the contact details at the back of this document. Please write your child's name and date of birth on all documents.**
5. **Enclose a supplementary information form for each Roman Catholic high school you are applying for (see section 17), if applicable and return to each relevant school.**

COMPLETING THE ONLINE APPLICATION FORM

Your child's details

Enter your child's details ensuring that the address, postcode and date of birth are correct so that we can process your application accurately. It is essential that this information is correct. We regularly check addresses and if they are not correct, we may have to withdraw our offer of a school place. The address you give us should be the child's permanent address at the time of application. 'At the time of application' means the closing date for applications unless you are in the process of moving house when the second deadline applies (see sections 2 and 13). If you are moving within Tameside, you must still make your application by the deadline.

Home address

The child's current permanent residential address must be used. The home address is the address of the parent with whom the child normally lives from Monday to Friday. The address of a relative or childminder, or where your child stays or sleeps because of special domestic arrangements or personal circumstances cannot be considered.

An intention to change address cannot be considered by the council until proof is available. You cannot use an address until you are permanently residing there and able to prove you have no connection with the previous address. Further information about proof of address can be found in section 13 of this booklet.

All changes of address will be checked to ensure there is a permanent commitment to the new address and that it is not a temporary arrangement to access a preferred school. **A temporary address cannot be considered. This includes other property owned by the applicant, temporary rental agreements and temporary moves to live with friends or family.**

Any recent change of principal carer and/or parental responsibility (for example, if a child moves to live at another address) must be supported by satisfactory legal documents such as a court order. **Only applications from a person who is legally responsible for the child can be accepted**. If a child does not live with their parent/s and is looked after by relatives, documentary evidence such as a Will or a Court order are required as proof that the relatives are the child's guardians. A private fostering arrangement will not give parental responsibility.

If it is discovered that a place has been offered based on a fraudulent or intentionally misleading application (for example a false claim to residence); that offer will be withdrawn.

Parents who live separately

In the cases where a child lives with parents who have shared responsibility and the child's time is split equally between two homes, the address of the parent who receives child benefit will normally be used. The Local Authority reserves the right to request further proof, in order to establish the home address, as fit the individual circumstances.

The Local Authority cannot release information or intervene where disputes arise between parents in relation to any proposed or submitted application for a school place. Parents must resolve disputes themselves or seek their own legal advice concerning application disputes.

Who is a parent?

The definition of a 'parent' in education law is wider than just those with parental responsibility. The definition of a parent is defined in section 576 of the Education Act 1996. This can include all natural parents whether they have parental responsibility or not, other people who have acquired parental responsibility by court order or anyone else who has care of a child such as another family member.

Children with an Education, Health and Care Plan (EHCP)

You are not required to complete the online form however if you wish to do so, please indicate in the appropriate place if your child has an education, health and care plan (EHCP). Please name the local authority dealing with your child.

Cared For Children – previously known as Looked after Children (LAC)

The School Admissions Code 2021 requires that schools' oversubscription criteria must give priority to cared for children or children who have previously been cared for but immediately after being cared for become the subject of an adoption, child arrangements order or special guardianship order. This includes those children who appear, to the Admission Authority, to have been in state care outside of England, and ceased to be in state care as a result of being adopted (See Section 1.7 of the Admission Code). **Please provide proof with your application if you wish to be considered under this criterion.**

Admission of children of UK service personnel and crown servants

The council acknowledges that service families are subject to movement within the UK and from abroad. The council is not able to reserve places but will consider requests and allocate places in advance of the move provided the application is accompanied by an official letter declaring a relocation date. A Unit or quartering address can be used if evidence of the intended address is not provided. For in year admissions places will be allocated, subject to a place being available in the relevant year group, prior to moving. If we are unable to allocate a place at that time, parents will be offered the right to appeal.

Your details

It is important that this information is correct as we may use this to contact you about the admissions process. We also need to know your relationship with the child and whether you have parental responsibility as defined by the Children Act 1989.

Your preferences

Rank the schools you would like your child to attend in order of preference by writing the name of the school in the boxes with the school you want first in the 'Preference 1' section and the school you want second in the 'Preference 2' box etc.

Preference is not the same as choice. The law does not give parents the right to choose a particular school for their child and have that choice met.

We strongly recommend you use your options of listing six schools. There is no advantage in listing only one school.

Only one application may be submitted for each child.

If you choose to list just one school and your application is unsuccessful, you will have no say in the school you are allocated to. You could be allocated a school some distance from your home if nearer schools are oversubscribed.

The online system will not allow you to select the same school more than once as we can only process one application per child per school. Please note: You may be allocated any one of your preferences and you need to be sure that you are willing and able to get your child to that school. If you are offered one of your preferences the council will not pay for transport to school; this is your responsibility.

If only one of your preferred schools can offer a place, that school will be offered. If more than one school can offer a place, the offer will be for whichever school is the highest preference on the application. This may not be your first preference school.

If it is not possible to offer a place at any of your preferred schools, a place will be allocated at the nearest school to your address with places still available after all other applications have been processed. This may not be your nearest school. Parents are not guaranteed a place at one of their preferred schools.

Your reasons for applying for each of your preferences

We need you to give us this information so that the local authority or school governors can correctly apply their oversubscription criteria. If you do not provide us with the correct information in this section it could mean that we cannot consider you under a particular criterion, e.g. if you fail to tell us that the child has a sibling (brother or sister) connection within the school, then this will not be considered.

Siblings (brothers and sisters)

It is important to show on the form if there will be a brother or sister at the school when your child starts. Add the names of any brothers or sisters that attend the school and their date of birth in the appropriate place. By sibling, we mean a brother or a sister, half brother or sister, adopted brother or sister, stepbrother or sister, sisters and brothers of fostered children or the child of the parent/carer's partner but in every case the child must be living in the same family unit at the same address. Every effort will be made to ensure that twins and those from multiple births can attend the same school however this may not be a preference school named on the application.

Confirmation

In this section you are confirming that all the information you have provided is correct as at the time of application and you have not deliberately given any false information. 'At the time of application' means the closing date for applications unless you are in the process of moving house when the second deadline 5 November 2026 applies.

Tameside Council, as a responsible admissions authority, reserves the right to verify any address given as the child's permanent address in order to ensure that it is allocating places appropriately and fairly. Where a suspected fraudulent application is identified during the allocation process (before allocation day), if relevant evidence is not provided and the application is deemed to be fraudulent, the family concerned will be offered the opportunity to provide their correct address and advised that the application will now be treated as 'late'. Failure to provide any document reasonably required by

the council to verify residence after the allocation day will result in the place being withdrawn. We will then offer a place at the nearest school to the home address with an available place. This may be some distance away.

Multiple applications

Tameside Council can only accept one application per child. If applications are received from different parents/carers which are not the same, we expect all parents/carers to agree which application to use and inform School Admissions in writing (and signed by all parents/carers) before the closing date. If we do not receive this confirmation by the closing date, we will accept the application of the main parent/carer eligible to receive Child Benefit and Child Tax Credit.

Supplementary information forms (SIF)

Some schools request additional information from parents and will require a Supplementary Information Form (SIF) as well as the online application. SIFs are obtainable from the school and should be returned to the school concerned. SIFs will not be considered on their own. The schools must also be listed on your application. The SIF for applications to a Roman Catholic high school in Tameside is included in section 17 of this booklet.

Special circumstances form

The Exceptional Medical or Social Needs admission rule is designed to give priority for a school place to children who may have exceptional reasons to attend a particular school. Most, but not all, schools include this rule as part of their admissions criteria.

You must use this form to provide evidence if you have exceptional medical or social needs which you would like to be taken into account with your application. Your application will be considered under criterion 2 provided satisfactory evidence is given on the Special Circumstances Form. **The Special Circumstances Form can be found in section 16 of this booklet and must be returned by 31 October 2026.**

Exceptional circumstances panel

A Panel of Children's Services Officers or Governors if relevant will consider the evidence given in the application and whether this is appropriate / relevant for the particular school (and not just why a child shouldn't attend a different school). The Panel does not have to accept any recommendations made in the evidence.

The Panel will need to decide whether it shows that the needs of the child can only be met at the specific school. The Panel expects the evidence to show why other schools would not be able to meet this need.

The Panel will keep in mind that all Tameside schools are able to support children with special educational needs and are expected to manage most medical needs. This means it is unlikely that an application made only on these reasons would be successful.

An application with medical evidence may be agreed where a child has an exceptional illness or disability (for example, limited mobility) which means that, in the opinion of the Panel, the child can only reasonably attend one school. If the Panel feels that the child's needs could be met by other schools, they will not agree the application.

An application with social evidence may be agreed where a child's education would, in the opinion of the Panel, be seriously affected if they did not go to a particular school. This must be clearly shown in the supporting evidence.

A parent's place of work, childcare arrangements or a family connection with the school is not sufficient reason alone for agreeing an application. However, they may be taken into account if there are other reasons as well.

If the parent has applied for more than one school, the Panel will look at each application separately and make a decision.

Where the Panel agrees a child's application, it will be considered under the exceptional needs rule during the allocation of school places. However, an agreed application does not guarantee a place at the school.

If, on National Offer Day, your child has not been offered a place at your preferred school you will have the right of appeal to an Independent Appeal Panel. During the appeal you will be able to explain why you would like your child to go to the particular school and can include the evidence you gave to the Exceptional Circumstances Panel.

Amending / reviewing online applications

If you re-visit your online account for any reason, to make changes or just to review it, you must re-submit your application in order for it to be processed.

Data Protection Act and General Data Protection Regulation (GDPR)

The council maintains a register entry in respect of education which includes the administration relating to pupils. All personal information will be held in accordance with GDPR legislation and personal information provided on the application form is treated in confidence and complies with the requirements of the Data Protection Act. This information may also be shared with other Local Authorities.

Verification of information

The council may verify information you have provided on the application form, which could involve contacting other departments of the council or other councils who maintain appropriate records. In instances where the information provided is different from that held by them, they may use the information on the application form.

SUBMITTING YOUR APPLICATION

The closing date for receipt of your application is **31 October 2026**. Before you submit your application, please check that you:

- are familiar with the oversubscription criteria for each school you are applying for;
- are clear on the order you want to list the schools you are applying for;
- think carefully about naming a school where your child is unlikely to qualify for a place; and
- do not disadvantage your child by listing only one preference;
- have used all six preferences as this will increase your chances of obtaining a place for your child at one of your preferred schools.

Moving into Tameside BEFORE the allocation process

If you move into Tameside after the closing date, but **before 5 November 2026**, and you can provide documentary evidence to confirm this, your application will be processed at the same time as those applications received by 31 October 2026. (See section 13 for more information on proof of address).

If you move into the area **after 5 November 2026** your application will only be considered as a late application and will be processed with other late applications in subsequent rounds of allocations commencing from 22 March 2027.

Applying for a school place AFTER the allocation process

If you apply for a school place or move into the area after the allocation of places, you will still be able to apply and name up to six preferences. We will offer you a place at one of your preferred schools if this is possible. If all the places at your preferred schools have been allocated, your child's name will be added to the waiting lists in criteria order. Your child will be allocated a place at the next nearest school to your home with available places.

Changing your application information

You can change the information at any time until the closing date but once submitted and downloaded by us after the closing date you would need to contact the admissions team to amend your application. You will receive a confirmation email from us when your application has been submitted.

HOW LATE CHANGES OF PREFERENCE ARE DEALT WITH

Once parents have submitted their application, they cannot change preferences after the closing date except in exceptional circumstances, for example, a recent change of address for which proof will be required. No changes can be made to preferences or student details after 5 November 2026, even where there are exceptional circumstances, because the allocations process has started.

What happens if my application is late?

Late applications received after the closing date of 31 October 2026 will only be considered after all applications received by the closing date. This means it is much more likely you will not get a place at your preferred school, as the places may already have been given to other children.

Once the closing date for applications has passed, the online system will close for 2 weeks to enable all on time applications to be processed. The online system will reopen two weeks after the closing date to accept late applications.

Late applications will only be dealt with after all of those that have been received on time. This applies even if your child has exceptional medical or social needs or has a sibling at the school. If your application is late, you may not receive an offer of a school place on National Offer Day.

Please note: If you re-open your online account for any reason even just to review your application, you must re-submit. Failure to do so may mean that we are unable to download the application and it will not be added to our database.

Calls to the School Admissions Team

The School Admissions team receives a high volume of calls during the application period and on National Offer Day. To help us deal quickly with requests, if you have an enquiry about your child's allocated school or you need advice on alternative options, please email the Admissions Team in the first instance at **schooladmissions@tameside.gov.uk**

A member of the team will look into your enquiry and send you an email response and if appropriate we will telephone you.

The School Admissions Team understands the anxiety of parents at the time of school allocations and will do what we can to help. In return we ask you to treat our staff with courtesy and respect.



THE ONLINE APPLICATION STEP BY STEP

1. Go to **www.tameside.gov.uk** click on **'Children and Families'** then choose **'Schools and Education'** then click **'School Admissions'**. Click on the highlighted online application system link (under the Secondary School Admissions Header) to find the link: **Apply for a Year 7 place here** – to go to the Citizens Portal.

2. If you have used the online system before you can enter your email address and password and click on **'login'.** If you haven't used the online application before click on **'Register'** and then enter your details including your email address and password. **PLEASE MAKE A NOTE OF THESE DETAILS.**

Email:
Password:

3. The system will immediately send you a Citizen's Portal Activation email. Please check your JUNK or SPAM box if the email isn't in your Inbox. **THE LINK IN THE EMAIL WILL ONLY REMAIN ACTIVE FOR 7 DAYS** after which you will need to register again.

4. Log in to your personal email box and click on the link provided in your **Citizens Portal Activation email**. This will complete your registration.

5. Log in to the Citizens Portal using your email address and password (as instructed in step 1 above). Click on the **'School Places'** button and then **'Add Child'** button and proceed to add your child's details.

6. Click on the **'Start New Application'** that is shown under each child's details.

7. Check by putting in your postcode that you are applying to the correct Local Authority. If you are a Tameside resident click on the **'Continue to Apply'** button and choose the correct Transfer group for your child.

8. Select your school preferences. For each preference you'll be asked to provide supplementary information to support your application. You can change the order of these preferences if you wish to do so by selecting the appropriate arrow that will appear on the preference page after each school selection and you may also edit or remove your preferences.

9. After selecting your 6 preferences, click on **'next'** and submit your application by confirming you agree to the terms and conditions of the school admission process. **YOU MUST CLICK 'SUBMIT NOW' IN ORDER FOR US TO RECEIVE YOUR APPLICATION**. You will then receive an email confirming the school preferences you have selected for your child.

It is important that you send any supplementary information forms for each Roman Catholic high school you are applying for directly to the school, if applicable.

SECTION 3: HOW APPLICATIONS ARE PROCESSED

This section tells you how school places are allocated.

Who decides who is offered places?

There are different types of schools. Decisions about which children should be offered school places are made by the admissions authority for each school type. However, the process of admission to all of these types of schools is administered by the local authority.

The schools within each school type category that make school offer decisions in Tameside are as follows:

Community Schools - The council decides who is offered school places and sets the oversubscription criteria for the school. There is one community secondary school in Tameside:

- Alder Community High School

Academies (A), Free (F) and Voluntary Aided (VA) schools - The governing bodies of the following schools are the admission authorities for their schools, and they set and publish their own oversubscription criteria as well as decide which children to allocate places to. Tameside Council informs applicants of the decisions of these schools:

- Audenshaw School (boys)(A)
- Denton Community Academy (A)
- Dixons Ashton Academy (A)
- Dixons Pennine Academy (A)
- Droylsden Academy (A)
- Fairfield High School (girls)(A)
- Hyde High School (A)
- Longdendale High School (A)
- Mossley Hollins (A)
- Rayner Stephens High School (A)
- West Hill School (boys)(A)
- All Saints Catholic College (a voluntary academy school)
- St Damian's RC Science College (VA)
- St Thomas More RC College (VA)
- Laurus Ryecroft School (F)

Special Schools - There are three community special schools to meet the needs of pupils with an EHCP. Each special school is designated to meet the needs of pupils with specific needs. Admission is through an EHCP where the school is named.

Schools develop and alter over the years as staff, policies and buildings change. It is very important to visit a number of schools at the open evenings before deciding on your preferences. If you are unable to attend the open evenings, contact the schools who may be able to arrange a visit at another time.

In exceptional circumstances pupils who are younger than 11 years may be considered for admission to a high school. Similarly, in certain cases, it may be better for a child of transfer age to continue at primary school for a further year. In these circumstances, reports will normally be required from the child's primary school head teacher and from the council's nominated Educational Psychologists.

If you are applying for a place at a voluntary-aided school or academy, you must complete the school's supplementary information form (if they have one) and also submit an application online to the council for a school place. You must return the completed supplementary information form directly to the school to enable the governing body to assess your application correctly.

Please note that the supplementary information form (SIF) is not an application form, but it is an important part of the process. You can obtain copies of SIFs from the council's website or from the school. The SIF for the Tameside Roman Catholic high schools is included in section 17 of this booklet.

The oversubscription criteria are also known as admission criteria. You will find the oversubscription criteria for Tameside community high schools in section 8 of this booklet. The criteria for all other schools vary depending on the type of school you are applying for and can be found in sections 8, 9 and 10.

Partner Primary Schools

In September 2015 the community high schools and some of the academy high schools nominated partner primary schools. Children attending partner primary schools will be given priority in the relevant partner high school's over subscription criteria. **Please note that attendance at a partner primary school does not guarantee a place at the partner high school. There are usually more children attending partner primary schools than there are places at the relevant partner high school.** Partner primary schools are listed in the tables in sections 11 and 12. High school over subscription criteria can be viewed in full on individual schools' websites and also on the Tameside Council website at: **https://www.tameside.gov.uk/schools/admissions/2027**

How school places are allocated

On submission of the application, each one of your preferences is treated as a separate application regardless of the order you have listed them in. Tameside Admissions will give your child's details to each school/admissions authority. All on time applications will be considered at the same time. Schools will not be told which preference number they are or which other schools you have applied for.

If you have listed a voluntary aided school or academy, we send your application details to the relevant school as the school governors decide who should be offered places. If a school receives more applications than they have places available, the school will use its oversubscription criteria to rank and determine which applicants can receive an offer. This information is then returned to Tameside Admissions and matched against the applicant's list of preferences. All possible offers are shared and exchanged across neighbouring Local Authorities through the Co-ordination Scheme. If you have listed a community school, Tameside Council Admissions will apply the council's oversubscription criteria if there are more applications than available places.

If you have listed a school in a neighbouring authority, the application will be sent to the local authority for processing. If more than one of your preferred schools can offer your child a place, we will offer a place at the one which features highest in your list of preferences. If only one preferred school can offer your child a place, this is the place you will be offered. If a place cannot be offered at any of the preferred schools, a place will be offered the next nearest school with places available. Your child's name is automatically added to the waiting list of the preferred schools higher than the school we have offered. You will receive only one offer of a school place for each child.

Note: Most Tameside high schools receive more applications than they have places available and use admissions oversubscription criteria to determine who can be offered a school place. All over-subscribed schools will offer places using the criteria listed in sections 8, 9 and 10. Please refer to the relevant schools' websites for details and complete and return supplementary information forms as required by the deadline stipulated by the school.

Distance measurement

For admission purposes, we measure distance in a straight line from the child's home address using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey. The straight-line measurement is used purely as a tiebreaker; it has no relevance to how you would walk to the school. Distance is not measured using Google or other similar tools.



SECTION 4 – APPLICATION OUTCOME

This section explains when you will know the outcome of your application and what to do when you find out.

NATIONAL OFFER DAY – 1 MARCH 2027

If you live in Tameside and have applied online, you will be able to access the school admissions website from 12.30am on the morning of 1 March 2027 and see where we have been able to offer your child a school place. Please use the email address and password you used to make your original application to access your online account. Unfortunately, the Admissions Team are unable to access your security details, including your secret question. A link is available on your online account to reset forgotten passwords.

Offers are also communicated by email on 1 March 2027 to everyone who applied on time. You may receive your email at some point during offer day due to the high number of emails sent. Please note that decisions will not be given over the telephone. If your application was submitted after the closing date, notification will be sent by letter.

If you live outside Tameside, your own local authority will offer you a school place either through their online system and/or by letter.

What happens if I am not happy with the school my child has been offered?

If you are not satisfied with your school allocation, there are two options open to you:

1. You can ask the school admissions team about places at other schools. Please submit your request in writing to the School Admissions Team by letter or by emailing **schooladmissions@tameside.gov.uk**; or

2. You may appeal.

Appeals

If you are unhappy with the school place your child has been offered, you have a right to appeal to the independent appeals panel.

To appeal for a place at a Tameside school you should complete the online appeal application form, which can be found at www.tameside.gov.uk/schools/admissions/receptionyear7 by 29 March 2027. Any appeals received after this date may be heard after others for that particular school. If you are appealing for a voluntary aided school or academy, your appeal will be forwarded to the relevant school. You can only appeal for a school for which you have expressed a preference and have been refused. **Please note that no places are 'held back' for appeals**. Parents of pupils with an EHCP have the right to appeal to the SEN Tribunal.

You will be sent notification of your appeal hearing, alongside relevant documentation and details of how to access the meeting, at least 10 days in advance of your hearing date. You will also receive a copy of the school/admission authority's statement outlining their case in advance of the hearing and will have the opportunity to ask any questions in relation to this during your hearing. You are advised to attend the hearing to present the case for your child, and you may bring a friend or representative along. At the meeting, a representative from the school or the council will usually present the school's case.

Every effort will be made to hear appeals before the start of the Autumn Term, but no guarantee can be made that appeals submitted after the deadline will be heard by September.

The Clerk to the Panel will inform you in writing of the Panel's decision in writing and this will be sent out to you within 5 calendar days. The decision of the Independent Appeals Panel is dial and binding on all parties and parents have no further right of appeal for the same school in the same school year, unless there has been a material and significant change in circumstances.

Whilst you are awaiting your appeal, it is important that you consider alternative schools in case your appeal is unsuccessful. Similarly, it is a good idea to accept the place at the school you have been offered, as this will have no effect on the outcome of your appeal and will prevent your child from missing out on a school altogether. If you wish to appeal for a school in another Local Authority area, you should contact the Admissions Team in that LA area for advice. The appeal panel's decision is binding on the council and on parents/carers. Full details on the appeals process can be found at **www.tameside.gov.uk/schools/admissions/appeals**

School waiting lists

When all available places have been allocated, a waiting list is established for each oversubscribed school. Positions on a waiting list must follow the same order as the oversubscription criteria and are not allocated on a 'first come, first served' basis. If new or late applications have a higher priority under the oversubscription criteria, they will be ranked higher than those who have been on the waiting list for some time. Therefore, it is possible that over time a child's position on a waiting list can change. Let us know immediately if your circumstances change that may affect your position on a waiting list (e.g. if you move house) and provide appropriate supporting evidence.

Waiting lists for Tameside schools (until 31 August 2027)

If we have not been able to allocate you a place at your first preference school, your child will automatically be added to the waiting list of any school you named on your application that was a higher preference than the school where your child was allocated a place. You will retain the place you have been allocated until you secure a place at an alternative school. The waiting lists for the community high schools will be held until the end of the school year. Some academy schools hold their waiting lists until the end of the autumn term only - please check individual school websites for details.

We are unable to discuss your child's position on a waiting list until April, approximately two weeks after the appeals closing date. The School Admissions Team will contact you if a place becomes available and that place can be allocated to your child. There is no need to telephone to find out your child's position.

OFFERING PLACES FROM THE WAITING LISTS

When a place becomes available it is allocated to the child at the top of the waiting list. The child's lower preference school is re-allocated to another child on that school's waiting list. This is an automatic process.

It is important, therefore, to tell us if you do not wish to remain on the waiting list for higher preference schools if you are now happy to accept a lower preference school.

In year transfer waiting lists (from September 2027)

At the start of the autumn term, the waiting lists will be transferred into our in-year admissions system. Waiting lists will be maintained by the local authority for Tameside community schools and will last until the end of the current academic year. If you wish to remain on the school's waiting list for the next academic year you will need to complete a new in-year application form. Waiting lists for academies, faith schools and out of area schools are maintained by the relevant authority responsible for the school or the school themselves and some close at the end of the Autumn Term. Please refer to their admission arrangements for details of how they are maintained.

A place from the waiting list will only be held for two school days. Tameside Council will use the information provided on the original application to contact parents, it is the responsibility of parents to change their details with the School Admissions Team if they move house or change their phone number. If no response is received from a parent who has been offered a place from the waiting list within the two school days limit, it will be offered to the next child on the ranked list and so on until the place is filled.

If a parent is offered a place from the waiting list and rejects it or does not respond to requests by email or answerphone messages to contact the School Admissions Team, they will be removed from that waiting list.

If the appeals process leads to the admission of pupils beyond the published admission number, any places which are given up later will not be offered to those on the waiting list until the number in the year group falls below the Published Admission Number.

Waiting lists for schools in neighbouring local authorities

Parents should check with neighbouring councils for their waiting list arrangements (see section 15 for contact details).

SECTION 5: ALLOCATION STATISTICS

This section shows how places were allocated on offer day in March 2025

LIST A – Community High School

The furthest distance at initial allocation varies year on year.

School Name	Head Teacher	Published Admission Number 2027	Number on roll in Jan 2026	Number of Requests 2026	Furthest Distance at Initial allocation (miles) 2026
Alder Community High School, Mottram Old Road, Hyde SK14 5NJ	Mrs M Critchlow Tel: 368 5132	180	915	426	1.277*

* Last distance admitted under criterion 4 (Attendance at a Partner Primary School)

LIST B - Roman Catholic High Schools (voluntary aided – denominational)

School Name	Head Teacher	Published Admission Number 2027	Number on roll in Jan 2026	Number of Requests 2026	Furthest Distance at Initial allocation (miles) 2026
All Saints Catholic College A Voluntary Academy Birch Lane, Dukinfield SK16 5AP	Ms N Gilligan Tel: 338 2120	160	810	362	N/A
St Damian's RC Science College, Lees Road, Ashton-u-Lyne OL6 8BH	Mr R Conway Tel: 330 5974	165	832	550	4.637+
St Thomas More RC College, Town Lane, Denton M34 6AF	Mr H Brophy Tel: 336 2743	160	799	474	0.181++

+ Last distance admitted under criterion 5

++ Last distance admitted under criterion 13

LIST C – Academies

School Name	Principal	Published Admission Number 2027	Total No. of Pupils On Roll Jan 2026	Number of Requests 2026	Furthest Distance At Initial allocation (miles) 2026
Audenshaw School (boys) Hazel Street, Audenshaw M34 5NB	Miss H Eckhardt Tel: 336 2133	210	1082	415	2.192**
Denton Community Academy Taylor Lane, Denton M34 3NG	Mr D Cumming Tel: 336 2219	270	1108	259	N/A
Dixons Ashton Academy Broadoak Road Ashton-under-Lyne OL6 8RF	Mr M Little Tel: 241 9555	270	1326	392	N/A
Dixons Pennine Academy Huddersfield Road, Stalybridge SK15 3RR	Ms R Deakin (Interim) Tel: 338 6684	150	593	275	N/A
Droylsden Academy Manor Road, Droylsden M43 6QD	Mr E Mayell Tel: 301 7600	187	934	509	0.607*
Fairfield High School (girls) Fairfield Avenue, Droylsden M43 6AB	Miss F Lealman Tel: 370 1488	205	986	386	5.929**
Hyde High School, Old Road, Hyde SK14 4SP	Mrs G Arnold Tel: 366 7533	210	1138	417	1696**
Longdendale High School Spring Street, Hollingworth, Hyde SK14 8LW	Mr M Chiles Tel: 01457 764006	180	795	411	1.752**
Mossley Hollins High School, Huddersfield Road, Mossley OL5 9DP	Mrs A Din Tel: 01457 832491	180	897	464	0.482**
Rayner Stephens High School Yew Tree Lane, Dukinfield SK16 5BL	Mr M Davies Tel: 338 2374	180	638	338	N/A
West Hill School (boys) Thompson Cross, Stalybridge SK15 1LX	Ms C Cronin Tel: 338 2193	170	853	433	1.319**

* Last distance admitted under criterion 6 (Distance)
**Last distance admitted under criterion 5 (Distance)

LIST D – Free School

School Name	Head of School	Published Admission Number 2027	Total No. of Pupils On Roll Jan 2026	Number of Requests 2026	Furthest Distance At Initial allocation (miles) 2026
Laurus Ryecroft Cryer Street Droylsden Manchester M43 7LJ	Mr R Carling Tel: 507 5500	210	1158	700	1.215*

*Last distance admitted under criterion E (Other Children)

LIST E – Special Educational Needs Schools

School Name	Head Teacher	School designated to meet the needs of pupils with:
Cromwell School	Mr A Foord Tel: 338 9730	Severe, Profound and Multiple Learning Difficulties
Thomas Ashton School	Ms E Stewart Tel: 368 6208	Social, emotional and mental health needs
Samuel Laycock School	Ms H Wilson Tel: 344 1992	Significant and Moderate learning difficulties

- **Only children with an EHC Plan will be placed in one of these schools.**
- **Children will only be placed at a school designated to meet their primary SEN**
- **Placement at a special school is not dependent upon admission numbers, numbers of pupils on roll or distance from home**



SECTION 6: SUPPORT FOR SECONDARY AGE CHILDREN

ASSISTANCE WITH TRAVEL

Tameside has an overall vision for sustainable travel that is outlined in its Sustainable Modes of Travel Strategy – Promoting Sustainable School Travel.

The strategy encourages sustainable travel choices on the journey to and from school which will help in fostering a long-term change in the travel habits of children, parents, teachers and hopefully the wider community, so that they are more likely to take up walking, cycling and public transport.

The strategy's overall aim is to reduce car use for travel to school, improve safety and security on the school journey, improve the health of school children by encouraging use of active modes, and to contribute to the improvement of the local environment through reduced emissions.

The strategy also contains information on a host of associated initiatives including school travel plans, current school bus services, information on pedestrian and cycle training and most importantly an action plan setting out a series of initiatives to take forward the plan over the longer period.

BUS PASS APPLICATION

It is the responsibility of the parent(s) / carer(s) of a pupil to see that their child attends school. However, the council may provide assistance with transport to school for some pupils who live within the Tameside area. The full home-to-school transport policy is available on the council's website **http://www.tameside.gov.uk/education/home-to-school-transport-policy-(for-students-aged**

Bus passes will be issued to pupils meeting one of the following eligibility criteria:

Group 1: Pupils whose nearest qualifying school is outside 'walking distance'. 'Walking distance' is more than:

- Two miles for children under the age of 8
- Three miles for children aged 8-16

Group 2: Pupils from low-income families at secondary school travelling to:

- One of the nearest three qualifying schools where they live more than two miles but less than six miles from that school
- The nearest school preferred by reason of a parent's faith or belief, where the school is more than two miles but less than 15 miles from the child's home.

Group 3: Pupils who move into Tameside from another area and are in Years 10 or 11, want to stay at their current school and will have to travel more than three miles to that school.

You can obtain the form from the high school on induction day, customer services offices or from the council website.

Applications on the web

You will need to complete an application form for assistance with travel. This can be found on the Tameside Council website at **www.tameside.gov.uk/schools/buspasses**

ASSISTANCE WITH UNIFORM COSTS

If you think you might have difficulty in providing uniform for your children, you may wish to consider the following options:

- contact your child's school and discuss it with them
- check that you are getting all the benefits you are entitled to
- consider purchasing items from high street supermarkets where they are often cheaper

A small amount of money has been set aside for families facing exceptional circumstances, which will only be available through a professional referral. The circumstances that might qualify are families fleeing domestic violence where they are forced to change school or have to leave uniform items behind, families who have belongings including uniform destroyed in a fire or flood. Parents' carers of children who have an enforced change of school e.g. children with EHCPs where a new school is identified on the plan or excluded pupils moving back into mainstream school. In addition, asylum seekers who are moved at short notice resulting in an enforced change of school.

More information is available at: **educationwelfarereferrals@tameside.gov.uk**

FREE SCHOOL MEALS

Free School Meals can be claimed by Parents or Guardians of pupil's who are on a low income. All claims will be processed by your child's school. Eligible income includes:

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit, provided they are also not entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid 4 weeks after you stop qualifying for
- Working Tax Credit



If you need any further information, please speak to a member of school staff. You can also visit the free school meal website: **https://www.gov.uk/apply-free-school-meals**

SECTION 7: SCHOOL ADMISSION ARRANGEMENTS

The determined admission arrangements for a school are the full set of arrangements which set out how a school will admit pupils. This includes the published admission number (the maximum number of pupils intended to be admitted to the relevant year group), the oversubscription criteria and information on waiting lists. You are advised to read the full arrangements for all your preferred schools before you complete your application. The full admission arrangements can be found on the relevant school website or at: **https://www.tameside.gov.uk/schools/admissions/2027**

Definitions for admission arrangements

Unless stated otherwise in the admission arrangements the following definitions will apply.

Distance - Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

Home Address - The address from which distance will be measured is the permanent residential address at the time of application of the parent with whom the child normally lives. Where parents have shared responsibility – the child lives with each for part of the week – the home address is that of the parent who receives the child benefit. See section 13 for more information on moving house and proof of address.

Tie-Breaker - If a school is oversubscribed within any of the criteria, priority will be given to those children living nearest to the school. In the event of distances being the same for two or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software. In the event of two or more applications with distances, which are exactly the same competing for a final place, e.g. blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place.

Parent - Throughout this guide the term 'parent' includes:

- All natural parents, whether they are married or not
- Any person who, although not a natural parent, has parental responsibility for a child or young person
- Any person who, although not a natural parent, has care of a child or young person.

Admission arrangements for new academy status schools

Admission Arrangements are set approximately 18 months in advance. Therefore, the first opportunity for schools having attained academy status during the admission year 2025-2026 to consult on changing their admission arrangements is between 1st October 2026 and 31st January 2027. The new arrangements will commence in September 2028.

Schools having recently attained academy status should continue to use the current admission arrangements and associated oversubscription criteria until they have consulted upon and subsequently adopted their relevant academy admission arrangements.

SECTION 8: OVERSUBSCRIPTION CRITERIA FOR ALDER COMMUNITY HIGH SCHOOL

Where applications for admission to **Alder Community High School** exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

The full community high school admission arrangements with the respective Published Admission Numbers can be found here:
https://www.tameside.gov.uk/documents/d/guest/admission-arrangements-for-community-high-schools-pdf

Children with Education, Health and Care Plans (EHCP) where the school is named will be allocated places before the oversubscription criteria are applied. The criteria for oversubscription for community high schools are:

1. **Cared for children and all previously cared for children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously cared for children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).**

A 'looked after or cared for child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. **Children and families with exceptional medical or social needs.**

Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs – the information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child. A panel of officers from Tameside MBC will make a decision as to whether to admit a child under this criterion, using the evidence provided. Parents/carers are responsible for providing all information in support of an application by the closing date, officers of the council will not ask for additional information. All information provided will be treated in the strictest confidence.

3. **Sibling.**

This will apply where there are brothers or sisters attending the school as at the closing date for applications, who will still be attending at the time of admission, i.e. in the September when the pupil is admitted to Year 7. Preference will be given to pupils living nearest to the school.

The sibling criterion includes natural sisters/brothers; half-sisters/brothers; stepsisters/brothers; adopted sisters/brothers; sisters/brothers of fostered children; children of the parent/carer's partner, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. In cases where twins, triplets, other multiple birth siblings, or other siblings whose date of birth falls within the same academic year, are split when allocations take place, siblings will be offered a place at the same school which may not be a preference school named on the common application form.

4. **Children attending the named partner primary school* on the closing date for applications. Preference will be given to pupils living nearest to the school.**

5. **All other applications on distance**

Preference will be given to pupils living nearest to the school.

Distance will also be used as a tiebreaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearest to the school.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

The address from which distance will be measured will be the permanent residential address, as at the closing date for applications, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the parent receives the child benefit.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software.

In the event of two or more applications with distances, which are exactly the same competing for a final place, e.g., blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place.

An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangement order' is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Please note that attendance at a partner primary school does not guarantee a place at the associated partner high school.

SECTION 9: OVERSUBSCRIPTION CRITERIA FOR ACADEMY HIGH SCHOOLS

AUDENSHAW SCHOOL

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

If the school receives more applications for places than there are places available (210), the criteria for over-subscription are applied to determine who should be allocated the places at the school.

Children with Educational Health Care Plans (EHCP'S), where Audenshaw School is the named school, will be allocated places before the oversubscription criteria are applied. An application to Audenshaw School indicates a preference for single sex education. The criteria for over-subscription for Audenshaw School are:

1. **Children in Public Care (Looked After Children/Previously Looked After) as per the Admissions Code September 2021.** A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, 6 or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. **Children and families with exceptional medical or social needs.**

   Written evidence must be provided from a doctor or other agency that he has exceptional needs which means that admission to a particular school is essential, reference will normally be made to the Community Health Physician, Social Services, or the Educational Psychologist, as appropriate. Members of the school's Admission Committee will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

3. **Sibling**

   This will apply where there are brothers or sisters attending the school in years 7-10 at the time of application. Preference will be given to students living nearest to the school. *

   Sibling is defined in these arrangements as children who live as siblings in the same house, including natural siblings, half siblings, adopted siblings. step siblings and foster siblings, and in each case living at the same address. In the case where twins/triplets, other multiple birth siblings or other siblings whose date of birth falls within the same academic year, are split

between Audenshaw and another school when allocations take place, siblings will be offered a place at Audenshaw, if that is the parents wish.

4. Children of Staff

This will apply where (a) a member of staff has been employed by the Governors of the school on a permanent contract for two consecutive years or more at the time at which the application for admission to the school is made, or (b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5. All other applications on distance.

Preference will be given to students living nearest to the school. *

* Where oversubscription occurs in applying criterion 3, or 5, distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which employs a Geographical Information System based on Ordnance Survey.

The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the child travels to school for the majority of school days per week. If the number of days is exactly equal the home address will be that of the parent who receives child benefit.

"In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, a random lottery will be implemented between the applications where the distance is the same. The random lottery will be carried out in a public place and supervised by someone independent of the school. All the names will be entered into a hat and the required number of names will be drawn out."



DIXONS PENNINE ACADEMY

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

All children whose education, health and care (EHC) plan names the school will be admitted before any other places are allocated. If the school is not oversubscribed, all applicants will be offered a place. In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order until all places are filled.

1. **Highest priority will be given to looked after children and all previously looked after children** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted who apply for a place at the school. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order.

2. **Priority will next be given to children on the basis of social or medical need.** Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs – the information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child. A panel from the Academy Trust will make a decision as to whether to admit a child under this criterion, using the evidence provided. Parents/carers are responsible for providing all information in support of an application by the closing date. All information provided will be treated in the strictest confidence.

3. **Priority will next be given to children with siblings at the academy at the time of admission.**

   For admission purposes, a sibling is a child who resides at the same address as the child for whom a place is being requested, and is one of the following:

   - brother/sister
   - half-brother/sister (i.e. share one common parent)
   - stepbrother/sister (i.e. related by a parent's marriage)
   - any other child for whom it can be demonstrated that s/he is residing permanently at the same address (e.g. under the terms of a residence order).

   The sibling connection only applies where families have a sibling attending the school at the time of the application as well as at the time of admission.

In cases where twins, triplets, or other multiple birth siblings are split when allocations take place, they will be allocated a place over the Published Admission Number and will remain excepted pupils for the time they are in the class.

4. Priority will next be given to children who attend named feeder primary schools* on the closing date for applications.

Preference will be given to pupils living nearest to the school. The named feeder schools are:

- Arlies
- Buckton Vale
- Gorse Hall
- Millbrook
- Silver Springs
- St Paul's CE Stalybridge
- St Peter's RC
- St Raphael's RC
- Stalyhill Junior
- Wild Bank

5. Priority will next be given on the basis of distance of residence from the school.

Preference will be given to pupils living nearest to the school. Distance will also be used as a tie-breaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearest to the school. Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where parents have shared responsibility for a child and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives for a majority of the school week. If the child equally shares living with both parents, the parents must inform the local authority which address should be used for admission purposes and which parent will make the application. Parents may be requested to supply documentary evidence to support the address used for the application.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software. The home address of a pupil is considered to be the permanent residence of a child in a residential property when the place is offered. Documentary evidence relating to house moves taking place between National Offer Day and the start of the academic year in September, will be considered. The address must be the child's only or main residence and is either:

- owned by the child's parent(s) or guardian(s)
- Leased to or rented by the child's parent(s), carer(s) or guardian(s) under lease or written rental agreement.

Tie break - In the case of two or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use random allocation as a tie breaker to decide between applicants. This process will be independently verified.

DENTON COMMUNITY ACADEMY

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with Education Health and Care Plan (EHCP) where the Academy is named on the plan, the criteria will be applied in the order in which they are set out below:

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

2. Children and families with exceptional medical or social needs

Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs – the information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child. A panel of officers from Tameside MBC will make a decision as to whether to admit a child under this criterion, using the evidence provided. Parents/carers are responsible for providing all information in support of an application by the closing date, officers of the Council will not ask for additional information. All information provided will be treated in the strictest confidence.

3. Sibling:

This will apply where there are brothers or sisters attending the school as at the closing date for applications, who will still be attending at the time of admission, i.e. in the September when the pupil is admitted to Year 7. Preference will be given to pupils living nearest to the school. The sibling criterion includes natural sisters/brothers; half-sisters/brothers; step sisters/brothers; adopted sisters/brothers; sisters/brothers of fostered children; children of the parent/carer's partner, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. In cases where twins, triplets, other

multiple birth siblings, or other siblings whose date of birth falls within the same academic year, are split when allocations take place, siblings will be offered a place at the same school which may not be a preference school named on the common application form

4. Children attending the named *partner primary school on the closing date for applications. Preference will be given to pupils living nearest to the school.

The Partner Primary Schools are Audenshaw Primary School, Corrie Primary School, Dane Bank Primary School, Denton West End Primary School, Greswell Primary School, Linden Road Academy, Manor Green Primary School, Poplar Street Primary School, Russell Scott Primary School, St Anne's CofE Primary School, St Stephen's CofE Primary School.

5. All other applications on distance. Preference will be given to pupils living nearest to the school.

Distance will also be used as a tiebreaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearer to the school.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

The address from which distance will be measured will be the permanent residential address, as at the closing date for applications, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the parent receives the child benefit.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software. In the event of two or more applications with distances, which are exactly the same competing for a final place, e.g. blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place.

An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangement order' is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the Academy. The Appeal Panel will be independent of the Academy. The arrangements for appeals will be in line with the School Admission Code. The determination of the appeal panel will be made in accordance with the Schools Admission Appeals Code and is binding on all parties. The Academy will prepare guidance for parents about how the appeals process will work and provide parents with a named independent contact who can answer any enquiries parents may have about the process.

***Please note that attendance at a partner primary school does not guarantee a place at the associated partner high school.**

DROYLSDEN ACADEMY

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Where the number of applications for admission is greater than the published admissions' number applications will be considered against the criteria set out below. They will be applied in conjunction with explanatory notes 1 - 5 which form part of the admissions' arrangements and can be found at the end of this document. After the admission of students with Education, Health and Care Plans, where the Academy is named in the Plan, the criteria will be applied in the following order:

1. **Looked After Children (Note 1)**

2. **Children and families with exceptional medical or social needs (Note 2)**

3. **Sibling**

   This will apply where there are brothers or sisters attending the school at the time of application, who will still be attending at the time of admission, i.e. in the September when the student is admitted to Year 7. Preference will be given to students living nearest to the school.

   Sibling criteria may apply where, at the time of application, an older sibling is expected to be on roll when a younger child starts at the Academy. If the older sibling unexpectedly leaves the school after an offer has been made to a younger child, the offer of a place would not be withdrawn on these grounds (Note 3).

4. **Children of Staff**.

   This will apply where:

   a) a member of staff has been employed by the Governors of the school on a permanent contract for 2 consecutive years or at the time at which the application for admission to the school is made, and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. **Children attending named partner primary schools at the time of application (Note 4).**

   Preference will be given to students attending named partner primary schools who live nearest to the school (Note 5).

6. **All other applications on distance (Note 5)**.

In the event of distances being the same for two or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the student that is nearer using

walking distance as measured using the Local Authority's school admission data mapping software. In the event of two or more applications with distances, which are exactly the same competing for a final place, e.g. blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place. This will be completed by someone independent to the Local Authority and the Academy.

Notes

Note 1 - Looked after children or children who have previously been looked after but immediately after being looked after become the subject of an adoption, residence or special guardianship order. This includes those children who appear, to the Admission Authority, to have been in state care outside of England, and ceased to be in state care as a result of being adopted (See Section 1.7 of the Admission Code).

Note 2 - Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs - that he/she has exceptional needs, which means that admission to a particular school is essential. A panel of governors from the Academy will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

Note 3 - Sibling includes: natural sisters/brothers; half-sisters/brothers; stepsisters/brothers; adopted sisters/brothers; sisters/ brothers of fostered children, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school.
Where the last place to be allocated would mean that a sibling group i.e. twins, triplets or other multiple birth sibling groups would be split, the sibling group will be given priority over other children.

Note 4 – The partner primary schools are:

Aldwyn, Audenshaw, Fairfield Road, Greenside, Manchester Road
Moorside, Poplar Street, St Anne's RC Audenshaw, St Marys CE, Droylsden
St Stephens CE, St Stephens RC Droylsden

Note 5 - Preference will be given to students living nearest to the school. The address from which distances are measured will be the permanent principal residential address, at the time of application, of the parent (as defined in the TMBC Moving On booklet). The Academy will not take into account an intention to move to another address without a solicitor's letter confirming an exchange of contract for purchase of a property, or a long-term agreement for renting a residential property.

When a child lives with parents who share responsibility, each for part of a week, the home address, for the purpose of distance measurements and travel considerations, will be that from which the child travels to school for the majority of school days during a normal school week.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

FAIRFIELD HIGH SCHOOL

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Note 1: Fairfield High School for Girls operates as a single-sex educational institution under the provisions of the Equality Act 2010, Schedule 11, Part 1. Admission is exclusively open to biological females, as defined by their sex at birth. This policy aligns with the legal interpretation of 'sex' under the Equality Act 2010, which, as clarified by the Supreme Court in For Women Scotland Ltd v Scottish Ministers, refers to biological sex. The school is committed to ensuring compliance with all relevant legal obligations while maintaining its status as a single-sex school.

If the school receives more applications for places than there are places available applications will be considered against the criteria set out below.

After the admission of children with an Education, Health and Care Plan where the academy is named on the EHCP, the criteria will be applied in the following order:

1. **Looked after children (Note 2).**

2. **Children and families with exceptional medical or social needs (Note 3).**

3. **Sibling.**

This will apply where there are brothers or sisters attending the school at the time of application, who will still be attending at the time of admission, i.e. in the September when the student is admitted to Year 7. Preference will be given to students living nearest to the school. Sibling criteria may apply where, at the time of application, an older sibling is expected to be on roll when a younger child starts at the academy. If the older sibling unexpectedly leaves the school after an offer has been made to a younger child the offer of a place would not be withdrawn on these grounds. (Note 4).

4. **Children attending named partner primary schools on the closing date for applications. Preference will be given to students living nearest to the school (Note 5).**

5. **All other applications on distance. See Note 5.**

Note 2 - Looked after children or children who have previously been looked after but immediately after being looked after become the subject of an adoption, residence or special guardianship order, and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (See section1.7 of the Code)

Note 3 - Written evidence must be provided by a suitably qualified professional – e.g., a GP or consultant for medical needs, or a social worker for social needs - that he/she has exceptional needs, which means that admission to a particular school is essential. A panel of governors from the academy will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

Note 4 - Sibling includes natural sisters/brothers; half-sisters/brothers; stepsisters/brothers; adopted sisters/brothers; sisters/ brothers of fostered children, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school.

Where the last place to be allocated would mean that a sibling group i.e. twins, triplets or other multiple birth sibling groups would be split, the sibling group will be given priority over other children.

Note 5 - Preference will be given to students living nearest to the school.

The address from which distances are measured will be the permanent principal residential address, at the time of application, of the parent. The school will not take into account an intention to move to another address without a solicitor's letter confirming an exchange of contract for purchase of a property, or a long-term agreement for renting a residential property. When a child lives with parents who share responsibility, each for part of a week, the home address, for the purpose of distance measurements and travel considerations, will be that from which the child travels to school for the majority of school days during a normal school week. If the number of days is exactly equal the home address will be that of the parent who receives the Child Benefit.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software. In the event of distances being exactly the same for two or more applications who are competing for a final place (for example – a block of flats), the place will be decided by drawing lots; the first name drawn will be offered the place.

An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Note 5 - Distance will also be used as a tiebreaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearest to the school, as stated in Note 4, distance will also be measured as in Note 4.

The partner primary schools are: Aldwyn, Ashton West End, Audenshaw, Corrie, Dane Bank Denton West End, Fairfield Road, Greenside, Greswell, Holy Trinity CE Ashton, Linden Road, Manchester Road, Manor Green, Moorside, Parochial CE, Poplar Street, Russell Scott, St Anne's CE, St Anne's RC, St Mary's CE, Waterloo, St Peter's CE Ashton, St Stephen's C, St Stephen's RC

DIXONS ASHTON ACADEMY

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

All children whose education, health and care (EHC) plan names the school will be admitted before any other places are allocated. If the school is not oversubscribed, all applicants will be offered a place. In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order until all places are filled.

1. **Highest priority will be given to looked after children** and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted who apply for a place at the school. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to child arrangements order or special guardianship order.

2. **Priority will next be given to children on the basis of social or medical need**. Written evidence must be provided by a suitably qualified professional – e.g., a GP or consultant for medical needs, or a social worker for social needs – the information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child. A panel from the Academy Trust will make a decision as to whether to admit a child under this criterion, using the evidence provided. Parents/carers are responsible for providing all information in support of an application by the closing date. All information provided will be treated in the strictest confidence.

3. **Priority will next be given to children with siblings at the academy at the time of admission.** For admission purposes, a sibling is a child who resides at the same address as the child for whom a place is being requested, and is one of the following:

    - brother/sister
    - half-brother/sister (i.e. share one common parent)
    - step brother/sister (i.e. related by a parent's marriage)
    - any other child for whom it can be demonstrated that s/he is residing permanently at the same address (e.g. under the terms of a residence order).

    The sibling connection only applies where families have a sibling attending the school at the time of the application as well as at the time of admission.

    In cases where twins, triplets, or other multiple birth siblings are split when allocations take place, they will be allocated a place over the Published Admission Number and will remain excepted pupils for the time they are in the class.

4. **Priority will next be given to children who attend named feeder primary schools* on the closing date for applications.** Preference will be given to pupils living nearest to the school.

5. Priority will next be given on the basis of distance of residence from the school.

Preference will be given to pupils living nearest to the school. Distance will also be used as a tie-breaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearest to the school. Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where parents have shared responsibility for a child and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives for a majority of the school week. If the child equally shares living with both parents, the parents must inform the local authority which address should be used for admission purposes and which parent will make the application. Parents may be requested to supply documentary evidence to support the address used for the application.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software.

The home address of a pupil is considered to be the permanent residence of a child in a residential property when the place is offered. Documentary evidence relating to house moves taking place between National Offer Day and the start of the academic year in September, will be considered. The address must be the child's only or main residence and is either:

- Owned by the child's parent(s) or guardian(s)
- Leased to or rented by the child's parent(s), carer(s) or guardian(s) under lease or written rental agreement.

***The named partner schools are:**

Arlies,
Ashton West End,
Oasis Broadoak,
Canon Burrows CE,
Canon Johnson CE,
Holden Clough,
Holy Trinity CE,
Hurst Knoll,
Inspire Academy,
Parochial CE,
Rosehill Methodist,
Silver Springs Primary Academy,
St James' CE Ashton,
St Peter's CE,
The Heys,
Waterloo.

HYDE HIGH SCHOOL

OVERSUBSCRIPTION CRITERIA

The admission arrangements with the respective Published Admission Numbers can be found here:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Where the number of applications for admission is greater than the published admissions' number applications will be considered against the criteria set out below. They will be applied in conjunction with explanatory notes 1 - 5 which form part of the admissions' arrangements and can be found at the end of this document. After the admission of students with Education, Health and Care Plans, where the Academy is named in the Plan, the criteria will be applied in the following order:

1. **Looked After Children (Note 1)**

2. **Children and families with exceptional medical or social needs (Note 2)**

3. **Sibling**

This will apply where there are brothers or sisters attending the school at the time of application, who will still be attending at the time of admission, i.e. in the September when the student is admitted to Year 7. Preference will be given to students living nearest to the school.

Sibling criteria may apply where, at the time of application, an older sibling is expected to be on roll when a younger child starts at the Academy. If the older sibling unexpectedly leaves the school after an offer has been made to a younger child, the offer of a place would not be withdrawn on these grounds (Note 3).

4. **Children of Staff**.

This will apply where:

c) a member of staff has been employed by the Governors of the school on a permanent contract for 2 consecutive years or at the time at which the application for admission to the school is made, and/or
d) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. **Children attending named partner primary schools at the time of application (Note 4).**

Preference will be given to students attending named partner primary schools who live nearest to the school (Note 5).

6. **All other applications on distance (Note 5)**.

In the event of distances being the same for two or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the student that is nearer using walking distance as measured using the Local Authority's school admission data mapping software. In the

event of two or more applications with distances, which are exactly the same competing for a final place, e.g. blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place. This will be completed by someone independent to the Local Authority and the Academy.

Notes

Note 1 - Looked after children or children who have previously been looked after but immediately after being looked after become the subject of an adoption, residence or special guardianship order. This includes those children who appear, to the Admission Authority, to have been in state care outside of England, and ceased to be in state care as a result of being adopted (See Section 1.7 of the Admission Code).

Note 2 - Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs - that he/she has exceptional needs, which means that admission to a particular school is essential. A panel of governors from the Academy will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

Note 3 - Sibling includes: natural sisters/brothers; half-sisters/brothers; stepsisters/brothers; adopted sisters/brothers; sisters/ brothers of fostered children, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. Where the last place to be allocated would mean that a sibling group i.e. twins, triplets or other multiple birth sibling groups would be split, the sibling group will be given priority over other children.

Note 4 – The partner primary schools are: Arundale, Bradley Green, Broadbent Fold, Discovery Academy, Dowson, Endeavour, Flowery Field, Gee Cross Holy Trinity, Godley, Greenfield, Linden Road, Oakfield, Pinfold, St George's CE Hyde, St Paul's RC Hyde.

Please note that attendance at a partner primary school does not guarantee a place at the associated partner high school.

Note 5 - Preference will be given to students living nearest to the school. The address from which distances are measured will be the permanent principal residential address, at the time of application, of the parent (as defined in the TMBC Moving On booklet). The Academy will not take into account an intention to move to another address without a solicitor's letter confirming an exchange of contract for purchase of a property, or a long-term agreement for renting a residential property.

When a child lives with parents who share responsibility, each for part of a week, the home address, for the purpose of distance measurements and travel considerations, will be that from which the child travels to school for the majority of school days during a normal school week.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

LAURUS RYECROFT ACADEMY

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

When Laurus Ryecroft is oversubscribed, after the admission of pupils with an Education, Health and Care plan or a Statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

A. **Looked after children, and all previously looked after children,** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because immediately after, they became subject to adoption, a child arrangements order, or special guardianship order.

B. **Priority will next be given to children based on their exceptional medical or social needs.** Each application must include evidence, from a medical specialist or social worker of the child's need and why they must attend this school rather than any other, based on those needs. If evidence is not submitted to the LA with the application, a child's medical or social needs cannot be considered.

C. Priority will next be given to the siblings of pupils attending Laurus Ryecroft at the time the application is received and at the date of admission.

D. Priority will next be given to the children of staff employed by Laurus Ryecroft in either or both of the following circumstances:

a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made,
and/or
b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

E. Other children

Tie-break - If in categories B-E above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey. Random allocation undertaken by the local authority will be used as a tie-break in categories B-E above to decide who has highest priority for admission if the distance between a child's home and the school is equidistant in any two or more cases.

Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all and exceed our PAN.

LONGDENDALE HIGH SCHOOL

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Where the number of applications for admission is greater than the published admissions' number, applications will be considered against the criteria set out below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the admissions' arrangements and can be found at the end of this document. After the admission of students with statements of Special Educational Needs where the academy is named on the statement, the criteria will be applied in the following order:

1. **Looked After Children (Note 1)**

2. **Children and families with exceptional medical or social needs (Note 2).**

3. **Sibling**

   This will apply where there are brothers or sisters attending the school at the time of application, who will still be attending at the time of admission, i.e. in the September when the student is admitted to Year 7. Preference will be given to students living nearest to the school. Sibling criteria may apply where, at the time of application, an older sibling is expected to be on roll when a younger child starts at the academy. If the older sibling unexpectedly leaves the school after an offer has been made to a younger child, the offer of a place would not be withdrawn on these grounds. (Note 3)

4. **Children attending named partner primary schools on the closing date for applications.** Preference will be given to students living nearest to the school (Note 4)

5. **All other applications on distance.**

   In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the student that is nearer using walking distance as measured using school admission data mapping. (Note 4)

Notes

Note 1 Looked after children or children who have previously been looked after but immediately after being looked after become the subject of an adoption, residence or special guardianship order, and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (See section1.7 of the Code)

Note 2 Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs - that he/she has exceptional needs, which means that admission to a particular school is essential. A panel of trustees/governors from the academy will decide as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

Note 3 Sibling includes natural sisters/brothers; half-sisters/brothers; stepsisters/brothers; adopted sisters/brothers; sisters/ brothers of fostered children, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. Where the last place to be allocated would mean that a sibling group i.e., twins, triplets or other multiple birth sibling groups would be split, the sibling group will be given priority over other children.

Note 4 Preference will be given to students living nearest to the school. The address from which distances are measured will be the permanent principal residential address, at the time of application, of the parent (as defined in the introduction to the TMBC Moving On booklet. The school will not take into account an intention to move to another address without a solicitor's letter confirming an exchange of contract for purchase of a property, or a long-term agreement for renting a residential property. When a child lives with parents who share responsibility, each for part of a week, the home address, for the purpose of distance measurements and travel considerations, will be that from which the child travels to school for the majority of school days during a normal school week.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

Note 5 Distance will also be used as a tiebreaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearest to the school. Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software.

In the event of two or more applications with distances that are exactly the same competing for a final place e.g., a block of flats: the place will be decoded by drawing lots, the first name drawn will be offered the place. The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the child travels to school for the majority of school days per week.

An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

The partner primary schools are:

Arlies Arundale Bradley Green Broadbottom Discovery Dowson Endeavour Flowery Field Gee Cross Holy Trinity	Godley Gorse Hall Greenfield Hollingworth Millbrook Mottram Oakfield Pinfold Russell Scott	Silver Springs St Georges CE Hyde St James' RC St Mary's RC Denton St Paul's RC St Paul's CE St Peter's RC Stalybridge Stalyhill Junior Wildbank

MOSSLEY HOLLINS HIGH SCHOOL

OVERSUBSCRIPTION CRITERIA

The admission arrangements with the respective Published Admission Numbers can be found here:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Where the number of applications for admission is greater than the published admissions' number applications will be considered against the criteria set out below. They will be applied in conjunction with explanatory notes 1 - 5 which form part of the admissions' arrangements and can be found at the end of this document. After the admission of students with Education, Health and Care Plans, where the Academy is named in the Plan, the criteria will be applied in the following order:

1. **Looked After Children (Note 1)**

2. **Children and families with exceptional medical or social needs (Note 2)**

3. **Sibling**

This will apply where there are brothers or sisters attending the school at the time of application, who will still be attending at the time of admission, i.e. in the September when the student is admitted to Year 7. Preference will be given to students living nearest to the school.

Sibling criteria may apply where, at the time of application, an older sibling is expected to be on roll when a younger child starts at the Academy. If the older sibling unexpectedly leaves the school after an offer has been made to a younger child, the offer of a place would not be withdrawn on these grounds (Note 3).

4. **Children of Staff**.

This will apply where:

e) a member of staff has been employed by the Governors of the school on a permanent contract for 2 consecutive years or at the time at which the application for admission to the school is made, and/or
f) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. **Children attending named partner primary schools at the time of application (Note 4).**

Preference will be given to students attending named partner primary schools who live nearest to the school (Note 5).

6. **All other applications on distance (Note 5)**.

In the event of distances being the same for two or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the student that is nearer using walking distance as measured using the Local Authority's school admission data mapping software. In the event of two or more applications with distances, which are exactly the same competing for a final place, e.g. blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place. This will be completed by someone independent to the Local Authority and the Academy.

Notes

Note 1 - Looked after children or children who have previously been looked after but immediately after being looked after become the subject of an adoption, residence or special guardianship order. This includes those children who appear, to the Admission Authority, to have been in state care outside of England, and ceased to be in state care as a result of being adopted (See Section 1.7 of the Admission Code).

Note 2 - Written evidence must be provided by a suitably qualified professional – e.g. a GP or consultant for medical needs, or a social worker for social needs - that he/she has exceptional needs, which means that admission to a particular school is essential. A panel of governors from the Academy will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

Note 3 - Sibling includes: natural sisters/brothers; half-sisters/brothers; stepsisters/brothers; adopted sisters/brothers; sisters/ brothers of fostered children, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. Where the last place to be allocated would mean that a sibling group i.e. twins, triplets or other multiple birth sibling groups would be split, the sibling group will be given priority over other children.

Note 4 – The partner primary schools are: Buckton Vale, Livingstone, Micklehurst All Saints, Millbrook, Milton St John CofE, St Georges CofE, Mossley, St Joseph's RC, St Raphaels.

Please note that attendance at a partner primary school does not guarantee a place at the associated partner high school.

Note 5 - Preference will be given to students living nearest to the school. The address from which distances are measured will be the permanent principal residential address, at the time of application, of the parent (as defined in the TMBC Moving On booklet). The Academy will not take into account an intention to move to another address without a solicitor's letter confirming an exchange of contract for purchase of a property, or a long-term agreement for renting a residential property.

When a child lives with parents who share responsibility, each for part of a week, the home address, for the purpose of distance measurements and travel considerations, will be that from which the child travels to school for the majority of school days during a normal school week.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

RAYNER STEPHENS HIGH SCHOOL

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

Where the number of applications for admission is greater than the published admissions' number, applications will be considered against the criteria set out below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the admissions' arrangements and can be found at the end of this document. After the admission of students with an EHCP (Education Health Care Plan) where the academy is named on the EHCP, the criteria will be applied in the following order:

1. **Looked After Children (Note 1)**

2. **Children and families with exceptional medical or social needs (Note 2).**

3. **Sibling**

This will apply where there are brothers or sisters attending the school at the time of application, who will still be attending at the time of admission, i.e. in the September when the student is admitted to Year 7. Preference will be given to students living nearest to the school. Sibling criteria may apply where, at the time of application, an older sibling is expected to be on roll when a younger child starts at the academy. If the older sibling unexpectedly leaves the school after an offer has been made to a younger child the offer of a place would not be withdrawn on these grounds. (Note 3)

4. **Children attending named partner primary schools on the closing date for applications.** Preference will be given to students living nearest to the school (Note 4)

5. **All other applications on distance.** (Note 4)

Notes

Note 1 - Looked after children or children who have previously been looked after but immediately after being looked after become the subject of an adoption, residence or special guardianship order, and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (See section1.7 of the Code).

Note 2 - Written evidence must be provided by a suitably qualified professional – e.g., a GP or consultant for medical needs, or a social worker for social needs - that he/she has exceptional needs, which means that admission to a particular school is essential. A panel of Trustees/governors from the academy will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence.

Note 3 - Sibling includes; natural sisters/brothers; half-sisters/brothers; step sisters/brothers; adopted sisters/brothers; sisters/ brothers of fostered children, and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. Where the last

place to be allocated would mean that a sibling group i.e. twins, triplets or other multiple birth sibling groups would be split, the sibling group will be given priority over other children.

Note 4 - Preference will be given to students living nearest to the school.

The address from which distances are measured will be the permanent principal residential address, at the time of application, of the parent. The school will not take into account an intention to move to another address without a solicitor's letter confirming an exchange of contract for purchase of a property, or a long-term agreement for renting a residential property. When a child lives with parents who share responsibility, each for part of a week, the home address, for the purpose of distance measurements and travel considerations, will be that from which the child travels to school for the majority of school days during a normal school week.

Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey.

In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authorities school admission data mapping software.
In the event of distances being exactly the same for two or more applications who are competing for a final place (for example – a block of flats), the place will be decided by drawing lots; the first name drawn will be offered the place.

An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Note 5 - Distance will also be used as a tie-breaker where oversubscription occurs within any of criteria 1 to 4. Preference will be given to pupils living nearest to the school, as stated in Note 4, distance will also be measured as in Note 4.

Ashton West End	Holy Trinity CE	St Christopher's RC
Bradley Green	Hurst Knoll	St Georges CE Hyde
Broadbent Fold	Inspire	St James' CE
Canon Burrows	Lyndhurst	St John's CE
Canon Johnson	Millbrook	St Mary's RC Dukinfield
Dowson	Oakfield	St Paul's RC
Endeavour	Oasis Broadoak	St Peter's CE
Flowery Field	Our Lady of Mount Carmel RC	Stalyhill Junior
Gee Cross Holy Trinity	Parochial	The Heys
Godley	Ravensfield	Waterloo
Gorse Hall	Rosehill	Wildbank
Greenfield	Silver Springs	Yew Tree
Holden Clough		

WEST HILL SCHOOL

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the Academy website and at:
Admission Arrangements for Academies 2027/28 - Tameside Metropolitan Borough Council

If the school receives more applications for places than there are places available, the criteria for over-subscription are applied to determine who should be allocated the places at the school. Children with Educational, Health Care Plans, where West Hill is the named school, will be allocated places before the oversubscription criteria are applied. The criteria for over-subscription for West Hill School are:

1. Looked After Children

This will apply to a 'looked after child' or a child who was previously looked after, including those children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of adoption, child arrangements order, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. Children and families with exceptional medical or social needs

Written evidence must be provided from a doctor or other agency that he has exceptional needs which means that admission to West Hill School is essential, reference will normally be made to the Community Health Physician, Social Services, or the Educational Psychologist, as appropriate. Members of the school's Admission Committee will make a decision as to whether to admit a child under this criterion using the evidence provided. All information provided will be treated in the strictest confidence. Common childhood medical conditions such as asthma or giving the child's nervousness at starting a new school are unlikely to be accepted as exceptional.

3. Sibling

Children with a sibling attending the school at the time of application: this will apply where there are brothers attending the school at the time of application i.e. the year in which a student is applying for a place into Year 7. Preference will be given to pupils living nearest to the school.*

Sibling is defined in these arrangements as children who live as brothers in the same house, including natural brothers, half-brothers, adopted siblings, stepbrothers, foster brothers, and the son of the parent/carer's partner and in each case living at the same address. This allows for the admittance of children whose siblings will still be attending the preferred school. In the case where twins, triplets, other multiple birth siblings, or other siblings whose date of birth falls within the same academic year, are split between West Hill and another school when allocations take place, siblings will be offered a place at West Hill, if that is the parents wish.

4. Children of staff

This will apply where:
a) A member of staff is employed at the school for two consecutive years at the time at which the application for admission to the school is made, and/or
b) The member of staff is recruited to fill a vacant post for which there is a demonstratable skill shortage.

5. All other applications on distance.

Preference will be given to pupils living nearest to the school. *

*Where oversubscription occurs in applying criterion 3, 4 or 5, distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which employs a Geographical Information System based on Ordnance Survey. The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the child travels to school for the majority of school days per week. If the number of days is exactly equal the home address will be that of the parent who receives the Child Benefit.

In the event of distances being the same for 2 or more applicants where this distance would be the last place/s to be allocated, the place will be allocated to the student that is nearer using walking distance as measured using the local authority's school admissions data mapping software.

In the event of two or more applications with distances, which are exactly the same competing for a final place, e.g. blocks of flats, the place will be decided by drawing lots, the first name drawn will be offered the place.



SECTION 10: OVERSUBSCRIPTION CRITERIA FOR ROMAN CATHOLIC HIGH SCHOOLS

ALL SAINTS CATHOLIC COLLEGE

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the school website or at:
Admission Arrangements for Roman Catholic (Voluntary Aided) High Schools 2027/28 - Tameside Metropolitan Borough Council

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with a statement of Special Educational Needs or an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with a Statement of Special Educational Needs or Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Looked after and previously looked after children (see notes 2 & 3)

2. Catholic children who attend a feeder Catholic primary school, namely St James' Catholic Primary School, Hattersley; St Mary's Catholic Primary School, Dukinfield; St Paul's Catholic Primary School, Hyde; St Peter's Catholic Primary School, Stalybridge; St Raphael's Catholic Primary School, Millbrook (see note 3)

3. Other Catholic children (see note 3)

4. Catechumens and members of an Eastern Christian Church (see notes 4 & 5)

5. Children of other Christian denominations and children of other faiths whose membership is evidenced by a minister of religion or other religious leader (see notes 6 & 7)

6. Non-Catholic children who attend a feeder Catholic primary school, namely St James' Catholic Primary School, Hattersley; St Mary's Catholic Primary School, Dukinfield; St Paul's Catholic Primary School, Hyde; St Raphael's Catholic Primary School, Millbrook; St Peter's Catholic Primary School, Stalybridge.

7. Any other children.

Within each of the categories listed above, the following provisions will be applied in the

following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above (see note 8)

(ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above (see note 9).

Tie Break - Priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Notes (these notes form part of the oversubscription criteria)

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.

2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school. A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family). For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

4. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

6. "Children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one

another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

7. “Children of other faiths” means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

 A religion which involves belief in more than one God, and
 A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

8. ‘Brother or sister’ includes:

(i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and (ii) the child of a parent’s partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same address as the applicant.

9. This applies where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

10.A ‘parent’ means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

11.A child’s “home address” refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.



ST DAMIAN'S RC SCIENCE COLLEGE

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the school website or at:
Admission Arrangements for Roman Catholic (Voluntary Aided) High Schools 2027/28 - Tameside Metropolitan Borough Council

If there are more applications than places, admission to St Damian's RC Science College will be subject to the oversubscription criteria in the order of priority set out below.

Pupils with an Education Health and Care Plan

If the college is named in an Education, Health and Care Plan, the Governing Body has a duty to admit the child to the school.

The duty to apply these arrangements rests with the Governors of the College. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of oversubscription criteria forming a priority order where there are more applications for admissions than the college has places available.

1. Baptised Catholic children who are looked after, or Baptised Catholic children who were previously looked after (children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order) including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (IAPLAC).

2. Baptised Catholic children from the following Catholic partner primary schools:

- St Christopher's RC Primary School, Ashton
- Our Lady of Mount Carmel RC Primary School, Ashton
- St Stephen's RC Primary School, Droylsden
- St Joseph's RC Primary School, Mossley

3. Baptised Catholic children who <u>will have</u> a brother or sister attending the school at the time of admission.

4. Baptised Catholic children living in the contributory parishes of:

- St Joseph's, Mossley
- St Stephen's, Droylsden
- The Parish of Holy Cross and St Helens (formerly St Mary of the Angels & St Christopher's)

Maps showing Parish boundaries can be consulted in the appropriate parish.

5. Other Baptised Catholic children.

6. Other children who are looked after, or children who were previously looked after (children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order) including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (IAPLAC).

7. Other children who will have a brother or sister attending the school at the time of admission.

8. Other children.

Tie Breaker Definition:

If in any category there are more applications than places available, priority will be given on the basis of proximity to the school.

Distance will be measured as a straight line from the child's home address, using the address point assigned by The National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which employs a Geographical Information System based on Ordnance Survey. In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All names will be entered into a hat and the required number of names will be drawn out.

The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the child travels to school for the majority of school days per week. If the number of days is exactly equal the home address will be that of the parent who receives the Child Benefit.

Notes

The governing body is the admissions authority for year 7 applications. The admissions committee is composed of the following governors: chair of governors, parish priest, head teacher, governor & independent clerk.

All applications for entry into Tameside schools in September 2027 should be completed online and copies of "Moving On" will be available via download from the Tameside website. The online application process will enable parents to apply for up to 6 schools as equal preference. The closing date for all applicants is 31st October 2026. All applicants will be considered by the governors at the same time in a fair way according to the published criteria.

Parents will be informed of the governors' decision by the LA on 1st March 2027. An offer of a place does not guarantee a place for brothers and sisters in subsequent years.

Catholic means a person/child who has been baptised into the Catholic faith. Parents who wish their application to be considered under criteria 1 - 5 are required to complete a Supplementary Form and submit a Baptism Certificate as part of their application.

The term 'brothers and sisters' will be taken to include step brothers and sisters, foster children and children of partners living in the same household. In cases where twins, triplets or other multiple birth siblings would be split between St Damian's RC Science College and another school when allocations take place, siblings will be offered a place at St Damian's RC Science College, if that is the parents' wish.

Late applications will be considered after all those that were received by the deadline.



ST THOMAS MORE RC COLLEGE

OVERSUBSCRIPTION CRITERIA

The full admission arrangements can be found on the school website or at:
Admission Arrangements for Roman Catholic (Voluntary Aided) High Schools 2027/28 - Tameside Metropolitan Borough Council

If there are more applications than places, admission to St Thomas More RC College will be subject to the oversubscription criteria in the order of priority set out below.

Pupils with an Education, Health and Care Plan

If the college is named in an Education, Health and Care Plan, the Governing Body has a duty to admit the child to the school.

The duty to apply these arrangements rests with the Governors of the College. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of oversubscription criteria forming a priority order where there are more applications for admissions than the college has places available.

1. Baptised Catholic children who are looked after (LAC), or Baptised Catholic Children who were previously looked after (PLAC).

2. Baptised Catholic children who live in a designated Parish, namely a) Holy Family, Denton, b) St Anne's, Audenshaw, c) St Mary & St John Fisher, Denton.

3. Baptised Catholic children who attend a feeder Catholic Primary School, namely a) St Anne's RC Primary School, Audenshaw, b) St John Fisher RC Primary School, Haughton Green, c) St Mary's RC Primary School, Denton.

4. Other Baptised Catholic children who will have a brother or sister attending the school at the time of admission.

5. Baptised Catholic children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

6. Other Baptised Catholic children.

7. Other children who are looked after (LAC), or other children who were previously looked after (PLAC).

8. Children who are Catechumens or members of an Eastern Christian Church.

9. Children who are members of other Christian denominations and whose membership is evidenced by baptism into that faith and/or evidence from a minister or religious leader of that denomination.

10. Other children who will have a brother or sister attending the school at the time of admission.

11. Other children who attend a feeder Catholic Primary School, namely a) St Anne's RC Primary School, Audenshaw, b) St John Fisher RC Primary School, Haughton Green, c) St Mary's RC Primary School, Denton.

12. Other children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

13. All remaining applicants.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made.

(ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above.

Tie breaker - If in any category there are more applications than places available, priority will be given on the basis of proximity to the school.

Distance will be measured as a straight line from the child's home address, using the address point assigned by The National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which employs a Geographical Information System based on Ordnance Survey. In the event of distances being the same for 2 or more applications where this distance would be the last place/s to be allocated, the place will be allocated to the pupil that is nearer using walking distance as measured using the local authority's school admissions data mapping software.

In the event of both distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

The address from which distance will be measured will be the permanent residential address, at the time of application, of the parent with whom the child is normally resident. Where a child lives with parents with shared responsibility, each for part of a week, the home address is the address from which the child travels to school for the majority of school days per week. If the number of days is exactly equal the home address will be that of the parent who receives the Child Benefit.

Designated Parishes

The Designated Parishes are Holy Family Denton, St Anne's Audenshaw, St Mary & St John Fisher Denton, Maps showing Parish boundaries can be consulted in the appropriate parish.

Designated Primary Schools

The Designated Primary Schools are St Anne's RC Primary School Audenshaw, St John Fisher RC Primary School Haughton Green, St Mary's RC Primary School Denton.

Notes

a) An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014. Specifying the special educational provision required for a child.

b) A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

c) The governing body is the admissions authority. The admissions committee is composed of the following governors: chair of governors, parish priest, head teacher, parent governor & independent clerk.

d) All applications for entry into Tameside schools in 2027 should be completed online and copies of "Moving On" will be available via download from the Tameside website. The online application process will enable parents to apply for up to 6 schools as equal preference. The closing date for all applicants is 31 October 2026. All applicants will be considered by the governors at the same time in a fair way according to the published criteria.

e) Parents will be informed of the governors' decision by the LA on 1 March 2027. An offer of a place does not guarantee a place for brothers and sisters in subsequent years.

f) 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church.

If parents wish the admissions authority to consider their child as a 'Catholic' under the relevant criteria they must submit a Supplementary Information Form (SIF) with their application which is available from the high school or the Local Authority.

Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child may not be placed in the appropriate criteria and be placed in category of reduced priority this may affect your child's chance of being offered a place.

g) 'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

h) 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

i) 'Children of who are members of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Required documentation to evidence children who are members of other Christian Denominations would be, Proof of Baptism in the form of a Baptismal Certificate, a certificate of reception into their Church or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of the Religion.

j) The term 'brothers and sisters' will be taken to include natural/half/step brothers and sisters, adopted children, and foster children; and children of partners living in the same household. In cases where twins, triplets or other multiple birth siblings would be split between St Thomas More RC College and another school when allocations take place, siblings will be offered a place at St Thomas More RC College, if that is the parents' wish.

k) To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the admission authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest. Where evidence is provided from a child's doctor or other agency that he/she has exceptional needs which mean that admission to a particular school is essential, reference will be made to the Community Health Physician, Social Services, or Educational Psychologist, as appropriate. A panel of governors will make a decision as to whether to admit a child under this criterion using the evidence provided. (All information provided will be treated in the strictest confidence.)

l) Staff are taken to include all staff directly employed by the school but does not include staff employed via an agency or third party.

m) Late applications will be considered after all those that were received by the deadline.

SECTION 11: PARTNER PRIMARY SCHOOLS FOR ALDER COMMUNITY HIGH SCHOOL

ALDER COMMUNITY HIGH SCHOOL	Arundale, Bradley Green, Broadbottom CE, Discovery Academy, Dowson, Endeavour, Gee Cross Holy Trinity, Godley, Greenfield, Mottram CE, Pinfold, St George's CE Hyde, St James' RC Hyde, St Paul's RC Hyde, Stalyhill Juniors, St Anne's Denton, St John Fisher RC.

SECTION 12: PARTNER PRIMARY SCHOOLS FOR TAMESIDE ACADEMY HIGH SCHOOLS

DENTON COMMUNITY ACADEMY	Audenshaw, Corrie, Dane Bank, Denton West End, Greswell, Linden Road, Manor Green, Poplar Street, Russell Scott, St Anne's, Denton, St Stephen's CE.
DIXONS ASHTON ACADEMY (formerly Great Academy Ashton)	Arlies, Ashton West End, Oasis Broadoak, Canon Burrows CE, Canon Johnson CE, Holden Clough, Holy Trinity CE, Hurst Knoll, Inspire Academy, Parochial CE, Rosehill Methodist, Silver Springs, St James' CE Ashton, St Peter's CE, The Heys, Waterloo.
DIXONS PENNINE ACADEMY (Formerly Copley Academy)	Arlies, Buckton Vale, Gorse Hall, Millbrook, Silver Springs, St Paul's CE, Stalyhill Junior, Wild Bank, St Peter's RC, St Raphael's RC.
DROYLSDEN ACADEMY	Aldwyn, Audenshaw, Fairfield Road, Greenside, Manchester Road, Moorside, Poplar Street, St Anne's RC Audenshaw, St Mary's CE, St Stephen's CE, St Stephen's RC.
FAIRFIELD HIGH SCHOOL FOR GIRLS	Aldwyn, Ashton West End, Audenshaw, Corrie, Dane Bank, Denton West End, Fairfield Road, Greenside, Greswell, Holy Trinity Ashton, Linden Road, Manchester Road, Manor Green, Moorside, Parochial CE, Poplar Street, Russell Scott, St Anne's Denton, St Anne's RC, St Mary's CE Droylsden, St Peter's CE, St Stephen's RC, St Stephen's CE, Waterloo.
HYDE HIGH SCHOOL	Arundale, Bradley Green, Broadbent Fold, Discovery Academy Dowson, Endeavour, Flowery Field, Gee Cross Holy Trinity, Godley, Greenfield, Linden Road, Oakfield, Pinfold, St George's CE Hyde, St Paul's RC Hyde.
LONGDENDALE HIGH SCHOOL	Arlies, Arundale, Bradley Green, Broadbottom, Discovery, Dowson, Endeavour, Flowery Field, Gee Cross Holy Trinity, Godley, Gorse Hall, Greenfield, Hollingworth, Millbrook, Mottram, Oakfield, Pinfold Russell Scott, Silver Springs, St Georges CE Hyde, St James' RC, St Mary's RC Denton, St Paul's RC, St Paul's CE, St Peter's RC, Stalyhill Juniors, Wildbank.
MOSSLEY HOLLINS HIGH SCHOOL	Buckton Vale, Livingstone, Micklehurst, Millbrook, Milton St John's CE, St George's CE, St Joseph's RC, ST Raphael's RC.
RAYNER STEPHENS	Ashton West End, Bradley Green, Broadbent Fold, Canon Burrows, Canon Johnson, Dowson, Endeavour, Flowery Field, Gee Cross Holy Trinity, Godley, Gorse Hall, Greenfield, Holden Clough, Holy Trinity CE, Hurst Knoll, Inspire, Lyndhurst, Millbrook, Oakfield, Oasis Broadaok, Our Lady of Mount Carmel RC, Parochial, Ravensfield, Rosehill, Silver Springs, St Christophers RC, St George's CE Hyde, St James's CE, AUL, St John's CE, St Paul's RC Hyde, St Peter's CE, St Mary's RC Duk, Stalyhill Juniors, The Heys, Waterloo, Wildbank, Yew Tree.

SECTION 13: MOVING HOUSE AND PROOF OF ADDRESS

If you are in the process of moving house or recently changed address, you must still apply by the closing date (to us if you are moving within Tameside or to your home local authority if you are currently living outside Tameside). You must state your child's current address at the time of application in order for your application to be considered.

In order for your new address to be used in the allocation, you must be residing at the property by 5 November 2026 and be able to provide the necessary proof of address set out later in this section.

We will be able to use your new address to process your application providing we receive the proof of address by 5 November 2026.

You will also be able to change the schools you have listed on your application form up to this date if a material change in circumstances has taken place. We may ask at a later stage that you support previous evidence by sending us further evidence, for example a utility bill. If you cannot provide this evidence until after 5 November 2026, we will not be able to take your new address into account during our initial allocations. This is because after 5 November 2026 we are unable to make any further changes to our computer systems. However, we will be able to use your new address for any waiting list application you make.

Please note: If your proposed house move falls through, then you must inform us so that the correct address can be used for the allocation. Failure to do so may result in an offer being withdrawn.

Proof of Address

As part of the school admission process, you may be asked to provide proof of address to the council or the Admission Authority of the school your child has been offered. To ensure that offers of school places are made fairly, Tameside Council is committed to following strict address verification procedures.

Where there is any doubt, the council / Admission Authority may require the following proof:

1. Proof of where you (the parent/carer) live
2. Proof that the child lives with you (the parent / carer)
3. Proof of the child's date of birth

Proof of where you live

Please provide any two of the following:

- A copy of a current tenancy agreement signed by all parties and arranged through a letting / estate agency.
- Current private tenancy agreement (not arranged through a letting/estate agency) must be supported with three copies of utility bills.
- A copy of your Council Tax bill for the current year
- A copy of a recent utility bill for your home address, showing usage - Gas, Electricity, Water, Telephone (not mobile phones)
- A copy of your driving licence
- A copy of your rent book for a current council tenancy

- A copy of a letter from a Housing Association confirming that you and the child are living at the address
- A copy of your house insurance dated within the last 12 months
- HMRC Tax notification documentation
- Credit Card Statements dated within the last three months
- Bank / Building Society / Statement dated within the last three months
- TV Licence (valid for the current year) with the name and address
- Letter from National Asylum Support Service (NASS) OR UK Border Force (UKBA) confirming placement at the address
- A photocopy of the Child Benefit statement, showing parent's name, the child's name and the home address
- A photocopy of the child's medical card, showing the home address
- Home Office paperwork (including child's name and date of birth)

Recently moved house?

If you have recently moved house and your present address is different from the address on your application, you must provide a closing Council Tax bill or closing utility bill for gas, water or electricity for your previous address to prove that you were living at the address at the time of application. You will also need proof of your new address. If you do not provide the above proofs, we will assume your child does not live at the address you have provided. Even if you prove that you live at the address yourself, we still need proof that your child lives there as well.

Please be aware that irrespective of the proof you provide, the council may ask you to supply further evidence to verify your address or prove a sibling link.

Proof that the child lives with you

The council may also require proof that the child that has been offered a school place lives with you. Therefore, please provide:

- A photocopy of your most recent child benefit statement OR
- A photocopy of your family tax credit letter which clearly states your child's name and address

If you do not receive child benefit or family tax credit, please provide at least two alternative documents to prove that your child lives with you. For example; a letter from your child's GP, dentist, hospital, optician; NHS Medical Card; child trust fund document; letter from social services or housing department confirming child's placement at address.

Proof of the child's date of birth

- The child's birth certificate / adoption certificate OR
- The child's passport (this must be valid)

Proof of parental responsibility

Where there is any doubt about parental responsibility, the council / admission authority will ask you to provide proof of parental responsibility. In such cases, whatever you choose to provide will be entirely up to you. However, it must indicate that you have parental responsibility. In law having "Parental Responsibility" (PR) means all the rights, duties, powers, responsibility and authority that a parent of a child has in relation to the child and his property. For example; having the right to make important decisions about the child's life, in areas like medical treatment and education. People other than a child's natural parents can acquire parental responsibility through:

- being granted a child arrangement order
- being appointed a guardian

According to current law, a natural mother always has parental responsibility for her child. However, a father has this responsibility if he is on the birth certificate for a child born after 1st December 2003 or if he is married to the child's mother or has acquired legal responsibility for the child.

Changes in the Adoption and Children Act 2002 mean that from 30 December 2005, unmarried and same-sex couples that have jointly adopted a child will also have equal rights with regard to parental responsibility.

Others can also acquire parental responsibility by holding a Child Arrangement Order, Special Guardianship Order, or the Local Authority via a Care Order.

Examples of documents that denote parental responsibility include:

- The child's Birth Certificate;
- Marriage Certificate;
- Parental Responsibility Agreement entered into by birth parents;
- Copy of a Court Order giving father parental responsibility
- Child Arrangement Order in respect of the child
- Adoption Order
- Upon taking office as a formally appointed guardian of the child

Please note: It is an offence to give a false address. If we offered your child a school place based on information which then turns out to be false or misleading, we reserve the right to withdraw the offer and your application will be re-considered based on the correct facts.



SECTION 14: ADDITIONAL INFORMATION

SCHOOL TRANSFERS

Tameside Council believes that it is detrimental to a child's education to transfer schools other than going into Year 7 at a new secondary school.

It is generally in a child's best interest to remain at the same school for the whole secondary phase.

Studies show that many children experience difficulties settling into a new school and, in the majority of cases, attainment dips when a pupil transfers to another school. For example, it can be difficult to join established friendship groups, the curriculum may be organised differently so they may find they are repeating some units of work and have missed others, and they will have to get used to new routines and timetables. In addition, it can often be the case that problems experienced in one school will recur in another.

If your child is experiencing difficulties, please try to work through these with the school staff. If you are still considering a move, please make an appointment with the head teacher to discuss any concerns you may have, and try to resolve them in conjunction with the school.

A decision to move your child from one school to another should not be taken lightly and, in view of the upheaval it is likely to cause to your child's education, should only be considered as a last resort.

We do realise that, in certain circumstances, it may be necessary to transfer your child to another school, for example if you are moving house on a permanent basis and the distance would make it impossible to attend their current school. In these circumstances, however, we cannot guarantee a place will be available at a particular school.

If you wish to proceed with a transfer further details of how to do so can be found at **https://www.tameside.gov.uk/education/organisationandadmissions/secondary-transfers**

You will need to complete an online transfer form on the Tameside website. You should discuss the impending transfer with your child's current or previous school.

IN YEAR FAIR ACCESS PROTOCOL

All Local Authorities have a Fair Access Protocol for in-year transfers that ensure the speedy admission and fair distribution of pupils with agreed additional needs throughout the Borough.

With specific short-term exceptions, all schools in Tameside are participants in the protocol, which may result in schools admitting pupils over their published admission number.

A decision to move your child from one school to another should not be taken lightly and, in view of the upheaval it is likely to cause to your child's education, should only be considered as a last resort.

The Tameside Fair Access Protocol is available using the links on this web page:
https://www.tameside.gov.uk/education/organisationandadmissions/school-admissions/policies-protocols-and-statistics


Do you know about our
SEND
Local Offer?
You can visit www.tameside.gov.uk/localoffer to find out more about our special education needs and disability local offer and give us your feedback.
Education & Learning
SEND Local offer
Health & Wellbeing
Things to do
Preparing for Adulthood
Transport & Travel
Information Advice & Support
Tameside Metropolitan Borough
oke
SENDIASS
NHS Tameside and Glossop Clinical Commissioning Group

SECTION 15: USEFUL CONTACTS

ORGANISATION	EMAIL / WEBSITE	TELEPHONE
TAMESIDE SCHOOL ADMISSIONS Tameside Council, PO Box 317 Ashton-under-Lyne OL6 0GS	schooladmissions@tameside.gov.uk	0161 342 4004
TAMESIDE APPEALS SERVICE Democratic Services Tameside One PO Box 317 Ashton OL6 0GS	schoolappeals@tameside.gov.uk	0161 342 2316
TAMESIDE SEN TEAM PO Box 317 Ashton-under-Lyne OL6 0GS	www.tameside.gov.uk/localoffer	0161 342 4433
SENDIASS Service Newbridge Centre Cromer Street Stockport SK1 2NY	www.togethertrust.org.uk/sendiass tamesidesendiass@togethertrust.org.uk	0161 359 8005
DERBYSHIRE COUNTY COUNCIL School Admissions & Transport Team, School Road, off Sheffield Road Chesterfield S41 8LJ	admissions.transport@derbyshire.gov.uk	01629 537479
MANCHESTER CITY COUNCIL Integrated Admissions PO Box 532 Town Hall Extension, Manchester M60 2LA	school.admissions@manchester.gov.uk school.appeals@manchester.gov.uk	Admissions: 0161 245 7166 Appeals: 0161 234 3038
OLDHAM MBC School Admissions Civic Centre, West St Oldham OL1 1UT	ecs.pupils@oldham.gov.uk schoolappeals@oldham.gov.uk	Admissions: 0161 770 4213 Appeals: 0161 770 4213 In-Year Transfers: 0161 770 4213
STOCKPORT MBC School Admissions Education Division Town Hall, Stockport SK1 3XE	admissions.support@stockport.gov.uk admission.appeals@stockport.gov.uk	Admissions: 0161 217 6022 Appeals: 0161 474 3216

SECTION 16: EXCEPTIONAL MEDICAL OR SOCIAL CIRCUMSTANCES FORM (criterion 2)

Use this form to give details of any exceptional medical or social needs that mean admission to a particular school is essential. The School Admissions Code says that you MUST provide supporting evidence from a suitably qualified professional, e.g. a consultant or social worker. The admission authority may contact professionals involved with your child for further information. Any information provided will be treated in strict confidence and will not prejudice any school application.

Return the form to School Admissions by 31 October 2026.

1. CHILD'S DETAILS	
First Name:	**Surname:**
Date of Birth:	**Gender:**
Address (this must be the child's permanent place of residence):	
2. PARENT / CARER'S DETAILS	
First Name:	**Surname:**
Relationship to child:	
Address:	
Telephone:	
Email:	
3. REQUESTED SCHOOL	
School Name:	
Do you already have another child attending the requested school?	**YES** / **NO**
If 'YES' please provide their details: **Full Name:** **Date of Birth:**	
4. EXCEPTIONAL MEDICAL / SOCIAL CIRCUMSTANCES	
Provide your reasons for requesting this school. Include details of your exceptional circumstances. Attach supporting evidence. Evidence must be less than 3 months old. No appointment cards or appointment letters can be accepted as evidence of a medical condition. **Continue on separate sheets as necessary and label all documents with your child's name.**	
5. PARENT / CARER DECLARATION	
I certify that I have parental responsibility for the child named in section 1 and that all persons with parental responsibility have agreed to this. I can confirm that the information given on this form is true to the best of my knowledge and belief. I understand that giving false or deliberately misleading information may result in the withdrawal of the offer of a school place. **Signature of parent / carer:** **Date:**	

SECTION 17: SUPPLEMENTARY INFORMATION FORM FOR APPLICATIONS TO ROMAN CATHOLIC HIGH SCHOOLS IN THE AREA OF TAMESIDE MBC

If your child is a Baptised Roman Catholic please complete this form and send a copy to each Tameside Catholic High School for which you wish your child to be considered.

CHILD'S NAME:	**DATE OF BIRTH:**	
NAME OF SCHOOL		
Please tick each school for which you wish your child to be considered:	**All Saints Catholic College**	
	St Damian's R.C College	
	St Thomas More R.C. College	
PLEASE COMPLETE ONE OF THE SECTIONS BELOW		
SECTION 1	My child attended Catholic Primary school where his/her baptismal details were checked on application.	
SECTION 2	I attach a photocopy of my child's baptismal certificate	
SECTION 3	My child's baptismal record was not checked by his/her primary school and we do not have a baptismal certificate.	
	Church where baptism took place:	
	Address:	
	Date of Baptism:	
	Name of Priest/Deacon who baptised the child (if known):	
SECTION 4	My child was christened / baptised in another Christian tradition but has made his/her first Holy Communion in the Catholic Church on (approx. date):	
	The priest involved was:	
Signature of Parent/Carer	**Date:**	
The Governors reserve the right to request further information if applicable PLEASE RETURN A COPY OF THIS FORM BY THE CLOSING DATE, DIRECT TO EACH SCHOOL FOR WHICH YOU WISH TO BE CONSIDERED		