

<b>Lesson Aim/Enquiry Question</b> *Did the Victorians of Ashton care about the poor?	
<b>Learning Objectives</b> <i>To enable the pupils to:</i>	<b>Lesson Outcomes</b>
<b>1</b> recall what they learnt last lesson,	by listing the Victorians' reasoning for workhouses.
<b>2</b> gain a range of information about life in the Workhouse,	through a 'Rainbow Grouping' Task.
<b>3</b> consolidate their learning,	by answering, 'Did the Victorians care about the poor?'
<b>Resources Checklist</b> *PowerPoint Presentation *10 x sources *30 x Data Capture Tables	
<b>Differentiation Strategies</b> *Group Work *By support *Enlarged sources	